



Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Quantitative Research Methods

Department: Methodology

Accountable to: Head of Department

Requirements	E/D
1. Research	
Expertise and research interests in applying and/or developing innovative computational and quantitative methods to empirical questions in the social sciences.	E
A completed PhD, or close to obtaining a PhD, in any social science discipline by the post start date	E
A track record or trajectory of internationally excellent publications	E
Proven ability, as evidenced by existing publications, or potential to publish in top journals in a social science discipline or quantitative research methods	E
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	E
Ability to attract external funding	E
Ability to undertake research that has impact and ability to engage in knowledge exchange	D
Willingness to engage in collaborative research with other members of the Department, and with related research centres and disciplines.	D



2. Teaching	
Experience teaching introductory and advanced quantitative research methods at undergraduate or postgraduate level	E
Ability to teach quantitative research methods to postgraduate students across the full range of social science disciplines	E
Experience of teaching theories and methods of causal inference	D
Ability to develop and teach new advanced quantitative research methods courses on topics which are not yet covered by the Department's teaching programme	E
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	E
Teaching-related administrative experience	D
3. Other	
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	D

E – Essential: Requirements without which the job could not be done.

D – Desirable: Requirements that would enable the candidate to perform the job well.