Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Psychological and Behavioural Science**:** Quantitative Methods and Statistics

Department: Psychological and Behavioural Science   **Accountable to:** Head of Department

Requirements	E/D
1. Research	
Expertise and research interests in Psychological and Behavioural Science, with a focus on statistical and research methods	E
A completed PhD, or close to obtaining a PhD, in Psychological and Behavioural Science by the post start date	E
A track record or trajectory of internationally excellent publications	E
Proven ability, as evidenced by existing publications, or potential to publish in top journals or with leading book publishers in Psychological and Behavioural Science	E
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	E
Ability to establish an international reputation in in Psychological and Behavioural Science	E
Ability to attract external funding	D
Ability to undertake research that has impact and ability to engage in knowledge exchange	D

Advanced training in Psychological and Behavioural Science statistical and quantitative methods	E
Willingness to engage in collaborative research with other members of the Department, and with related research centres and disciplines.	E
2. Teaching	
Ability to teach Psychological and Behavioural Science statistical and quantitative methods at undergraduate level	E
Experience in teaching Psychological and Behavioural Science statistical and quantitative methods at postgraduate level	D
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	E
Teaching-related administrative experience	D
3. Other	
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	D

E – Essential: Requirements without which the job could not be done.
D – Desirable: Requirements that would enable the candidate to perform the job well.