



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Economist

Centre: Centre for Economic Performance (CEP)

Accountable to: Prof. Richard Layard, CEP

Job Summary:

The CEP's Wellbeing Programme aims to establish wellbeing as a major criterion for policy decisions. To do so, members of our team have been working on developing methods for wellbeing policy analysis and evaluation, adapting traditional methods by using wellbeing as the measure of benefit. We now plan a major study applying these novel methods to major policy options open to government, to show how these policies look from a wellbeing cost-effectiveness perspective.

The Research Economist will be the lead full-time CEP member on the project (which may also involve a seconded Treasury economist). The work will involve (i) selection of policies to be studied (ii) development of the conceptual framework for measuring the widespread wellbeing effects of each policy, and the impact of the policies on other aspects of public expenditure and tax, and (iii) putting numbers to these effects.

The Research Economist will need to review literature, do original work on effects, and draft the report and articles which result from the project.

The Research Economist will also be involved in the Centre's work on wellbeing differences across areas as well as having sufficient time to develop a research agenda of their own within the context of the Centre's work programme.

Main Duties and Responsibilities

Work on a report on wellbeing cost-effectiveness analysis.

Take the lead in writing report chapters, as well as contribute to papers for peer-reviewed journal articles.

Review literature.

Apply methods of policy appraisal and evaluation.

Identify and develop key research questions. Develop appropriate conceptual frameworks to tackle research issues under analysis.

Search, match, process, model, and analyse data of various types (cross-section, panel). This includes econometric analysis (mostly applied micro) and preparation of tables and figures for the report as well as for peer-reviewed journal articles. Supervise and assist more junior members, if necessary.



Review government accounts and budgets.

Liaise with government departments and agencies as well as other entities to report on research progress, obtain data, and resolve conceptual and data issues.

Apply methods of wellbeing cost-effectiveness analysis.

Present outputs at seminars, workshops, and conferences.

Initiate and sustain links with external bodies to foster collaboration.

If feasible, work on other projects in the Wellbeing Programme.

If feasible, assist in making applications for additional research funding.

Contribute to the research agenda of the Wellbeing Programme.

Attend seminars relevant to the Wellbeing Programme.

Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.