



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: ESRC Postdoctoral Fellow

Department/Division:
LSE Doctoral Training Partnership

Accountable to:
Director LSE Doctoral Training Partnership

Job Summary

The LSE is pleased to announce its involvement in the Economic and Social Research Council (ESRC) latest call to its Postdoctoral Fellowship (PDF) scheme. This is aimed at providing a career development opportunity for those in the immediately postdoctoral stage of their career and seeks to provide the opportunity to consolidate their PhD through developing publications, their networks, and their research and professional skills.

The PDF scheme forms part of ESRC's strategy to support early career researchers and will be delivered through its national network of Doctoral Training Partnerships (DTPs) which encompasses 89 research organisations across the UK. The LSE is one of the DTPs awarded funded Postdoctoral fellowships under this scheme.

Once appointed the fellows will be located in a department of their choice which has an accredited LSE DTP Research Environment. This will ensure that they are embedded within a high-quality environment for research and training that has been recognised by the ESRC. Fellows appointed will be able to apply for additional funds to undertake a varied programme of activities in support of their continuing development for careers both within and outside of academia.

Duties and Responsibilities

The objective of this call is to provide support to those who are in the immediately postdoctoral stage of their career, to support them in consolidating their PhD, and preparing them for the next stage of their research careers. For the majority this is likely to be a research career in academia; however, those with a clearly articulated programme of activities to support the transition to a research career outside of academia, (for example, a researcher in public, private, or civil society organisations) will also be considered.

Fellows' actual programmes or proposed programme of activities should reflect their prior knowledge and experience and be designed to support their longer term research career aspirations. Activities could include but are not limited to:

1. Producing publications in order to help establish track record
2. Engaging with a range of different audiences to communicate research findings
3. Building networks to develop impact opportunities and inform and support further development
4. Collaborating with users through an internship or placement to help develop professional and



transferrable skills and understanding of users' organisations, provided they are an integral part of the fellowship

5. Further training to improve research and related skills
6. Developing funding proposals
7. Carrying out further limited research (up to 25%) related to their PhD
8. Teaching, if this is aligned with the wider purposes of the fellowship (up to a maximum of six hours per week)
9. Research visits to internationally leading research organisations – either in the UK or abroad – for the purposes of research collaboration, training, and/or access to data or other resources not available at the applicant's host organisation.

Fellowship holders are not expected to complete all activities on the above list, and the chosen activities should be tailored to the aims of the fellowship and relevant to the fellow's desired career intentions. Applicants must demonstrate a realistic and practicable programme of work in their proposal; proposals considered to be unrealistic or overambitious are unlikely to be competitive.

DTPs have their own procedures in place to peer review the proposals and make funding decisions on behalf of ESRC. Please see the '[How to Apply](#)' document for details of the application process and the documentation required at LSE DTP.

Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.