



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the post holder.

Job title: Assistant Professor

Department: Health Policy

Accountable to: Head of Department

Job Summary

You will join the Department of Health Policy which has an international reputation for excellence in teaching, research, and policy impact to augment our Health Services area of focus. You will teach, publish research (preferably in the area of health services research), and supervise students and serve as Academic Advisor to students at all levels.

Duties and range of Academic Activities and Responsibilities at Assistant Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

Research

Conducting substantive research into complex problems, ideas, concepts or theories, and applying appropriate health services methodologies including (but not limited to) meta-analysis and systematic reviews to the health sector.

Developing and carrying forward a coherent research strategy in health services research using quantitative and/or qualitative techniques.

Developing a body of outstanding quality publications in well-recognised peer-reviewed outlets for health services research.

Initiating and developing links with internal contacts such as academics in interdisciplinary departments/institutions/centres, external contacts such as other educational institutions, employers, and professional organisations to actively foster collaboration.

Presenting their research and giving invited papers at national and international conferences.

Acting as a reviewer for academic journals.

Providing academic leadership at relevant conferences and raising the profile of LSE research.

Providing expert opinion and commentary to external audiences and organisations.



Teaching

Contributing to the intellectual life of the School by engaging in high quality core teaching in the area of health policy, drawing on health services research.

Contributing to the monitoring and enhancement of quality in teaching within the department.

Actively seeking and pursuing training in teaching technology and practice, for example by undertaking the PGCertHE to associate level.

Teaching and examining postgraduate level students.

Acting as personal adviser and providing pastoral care.

Supervising PhD students (but not sole supervisory responsibility for research students pre-Interim Review).

Developing innovative and attractive courses particularly in health services quantitative and/or qualitative research methods, shaping and influencing curriculum development, and actively contributing to the review of courses in accordance with departmental strategy.

Supervising hourly-paid teachers, including organising and delegating work, arranging inductions and providing training.

Actively contributing to departmental teaching administration.

Activities relating to departmental administration and management and/or School-wide service

Fostering departmental collegiality and fulfilling individual responsibilities as set out by the Head of Department and senior colleagues.

Actively contributing to the intellectual life of the department and to the work of the School overall, for example;

- Attending and participating in departmental meetings;
- Acting as a member of and/or chairing departmental, inter-departmental or School committees, e.g. exam boards and sub-boards;
- Participating in departmental hiring searches and making shortlisting recommendations for new members of academic staff;
- Liaising with central departmental administration across the School to resolve issues concerning programme development, student welfare and examinations etc.

Engaging with external institutions, organisations and the wider community to support research, teaching and School strategic objectives.

Note

The LSE has a progressive pay structure that rewards you with annual pay increases up to a certain level as you develop in your role. We also provide for further reward past this point in the form of further pay increases based on exceptional performance.



Flexibility

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.

Equality and Diversity Ethics Code Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the School's Ethics Code. As such you are required to read and familiarise yourself with the Ethics Code

To uphold the School's commitment to equality of respect and opportunity, as set out in the [Ethics Code](#), we will treat all people with dignity and respect, and ensure that no one will be treated less favourably because of their role at the School, age, sex, disability, gender identity, race, religion or belief, sexual orientation, marriage and civil partnership, pregnancy and maternity, or social and economic background. For the full Equity, Diversity and Inclusion policy statement, please see the [EDI website](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.