



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

**Job title: LSE Fellow in the Social Science of Sustainability**

**Department/Division: Global School of Sustainability**  
**Accountable to: Dean of the Global School of Sustainability**

### Job Summary

Launched in January 2025, the Global School of Sustainability (GSoS) is the new interdisciplinary centre for sustainability research and impact at the London School of Economics. Our social science work focuses on a broad range of topics in sustainability, including: creating sustainable finance and business; generating sustainable economic growth and development; mobilising political, legal and governance systems; protecting and enhancing nature and biodiversity; building sustainable societies and behaviours. The post holder will contribute to the scholarship and intellectual life of GSoS and LSE by conducting research and delivering teaching and student engagement activities that will enhance the LSE's reputation as a world leading university. With appropriate mentoring from GSoS staff and from LSE's academic departments, the post holder will help enhance sustainability education at LSE whilst gaining valuable teaching and research experience. Teaching and student engagement workload will be the equivalent of up to one hundred hours per year. Note that GSoS itself does not deliver degree programmes, so much of our educational activities will be done in collaboration with other units of LSE.

### Duties and Responsibilities

- Developing a research programme and publication record in the field of sustainability, e.g. through publication(s) arising from the PhD or post-doctoral research.
- Participating in development opportunities both at a GSoS and LSE level (e.g. workshops, training, talks).
- Delivering high-quality teaching (lectures and seminars) to undergraduate and MSc students, face-to-face and online, as required
- Preparing, marking and providing feedback on formative and summative work, including coursework, exam papers and dissertations, as required.
- Acting as an academic advisor (mentor), including with regard to dissertation writing, and providing pastoral care.
- Organising and participating in activities to enhance the students' development of individual research projects (dissertations).
- Participating in regular teaching meetings with academic and professional services staff, as required
- Working closely with professional services staff to ensure the smooth running of all aspects of teaching and assessment, as required
- Contributing to GSoS student engagement activities in the area of sustainability.



- Convening workshops and other events to which both staff and students at LSE can contribute.
- Mentoring GSoS scholarship holders at undergraduate and postgraduate levels.
- Contributing actively to the life of the Global School of Sustainability – attending events, stewarding visitors, being present on our campus and collaborating with us on developing new GSoS initiatives as we take these forward.

### **Flexibility**

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

### **Equity, Diversity and Inclusion (EDI)**

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

### **Ethics Code**

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

### **Environmental Sustainability**

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.

### **Free Speech**

[The Code of Practice on Free Speech](#) outlines the responsibilities of LSE to protect and promote freedom of speech and academic freedom within the law for students, faculty, staff, and visiting speakers. It applies to all activities on LSE premises and those conducted in the name of the School or LSE Students' Union at any location. The Code confirms that LSE does not take formal positions on political or international issues but provides a platform for critical debate within the law, taking account of the various legislative requirements and the context provided by policies and procedures. Procedures are set out in the Code on how events must be arranged and conducted.