

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Deputy Department Manager (Teaching)

Department/Division: Sociology

Accountable to: Department Manager

Competency	Criteria	E/D
Knowledge and Experience	Educated to degree level or equivalent; or significant relevant work experience	E
	<ul> <li>Excellent IT skills across the range of Microsoft Office applications</li> </ul>	E
	<ul> <li>Experience of working in higher education in a busy academic department</li> </ul>	E
	<ul> <li>Experience of managing undergraduate and/or taught postgraduate programmes</li> </ul>	E
	<ul> <li>Experience of researching and developing best practice methods.</li> </ul>	E
	<ul> <li>Direct line manager experience, preferably in a HE environment</li> </ul>	D
	• Experience of serving as a secretary to a committee.	E
	<ul> <li>Experience of using Moodle, SITS, LFY or similar technologies.</li> </ul>	Е
Communication	• Excellent written and spoken communication skills, including the ability to produce clear and accurate correspondence, documentation, and reports.	E
	<ul> <li>Experience of drafting, explaining and proof-reading complex queries or guidelines.</li> </ul>	E
	• Evidence of a professional, diplomatic and assertive communication style.	E
	<ul> <li>Ability to deal with delicate situations or with demanding people in an appropriate and professional manner.</li> </ul>	E
	• Experience in the semi-professional use of social media and web editing	D
	<ul> <li>Excellence in seeking out, collecting, collating and presenting information.</li> <li>Ability to :</li> </ul>	E



	• Exercise professional discretion when dealing	E
	<ul><li>with confidential information</li><li>Deal with a wide range of people in an</li></ul>	Е
	<ul> <li>Deal with a wide range of people in an appropriate and tactful manner</li> </ul>	
	<ul> <li>Convey complex information in a clear and</li> </ul>	Е
	concise manner	L .
	<ul> <li>Write reports or recommendations for</li> </ul>	E
	consideration by senior colleagues	D
	<ul> <li>Develop effective communication and marketing strategies</li> </ul>	D
Teamwork and	Experience of recruiting, training, developing and	E
Motivation / Decision	managing staff	L
Making	Ability to:	
	<ul> <li>Work as part of a team of academic and</li> </ul>	Е
	professional services staff, as well as on own	-
	initiative	Е
	<ul> <li>Contribute to, and motivate, the wider team, and to lead by example</li> </ul>	E
	<ul> <li>Constructively participate in team meetings,</li> </ul>	_
	one-to-one meetings and wider departmental	E
	meetings	
	Proven ability to maintain a consistently positive attitude	E
	towards colleagues and to make an outstanding constructive contribution to the team and Department	
	<ul> <li>Ability to show initiative and innovation whilst working</li> </ul>	E
	within guidelines.	
	Ability to assess and review information, knowing when	E
	to refer on.	
Initiative and Problem	Enthusiasm for, and experience of, developing and	E
<u>Solving</u>	improving systems and processes	
	<ul> <li>Flexibility, ability and willingness to adapt to changing circumstances and demands.</li> </ul>	E
	<ul> <li>Proven ability to:</li> </ul>	
	<ul> <li>Deal with and resolve complex, unprecedented</li> </ul>	
	and unforeseen problems	E
	<ul> <li>Respond to internal and external enquiries in an</li> </ul>	Е
	<ul> <li>appropriate and confident manner</li> <li>Recognise when to seek advice on issues of</li> </ul>	
	particular concern	E
	<ul> <li>Keep excellent records and electronic</li> </ul>	E
	information	
Liaison and Networking	Proven ability to:	
	• Act as a key authoritative interface between the	Е
	Department and a wide range of academic and	-



	<ul> <li>administrative staff across the School</li> <li>Identify and develop links with internal and external stakeholders to further improve service delivery and the profile of the programmes</li> <li>To liaise effectively and proactively with personnel across the School and other institutions.</li> </ul>	E
Service Delivery	• Demonstrable customer focused attitude including evidence of responding to complex enquiries.	E
	<ul> <li>Evidence of prioritising and co-ordinating a busy workload, ensuring effective service delivery standards are maintained.</li> </ul>	E
	<ul> <li>Experience of working within best practice, policies and guidelines.</li> </ul>	E
	• Knowledge of service level definitions and evidence of	E
	<ul><li>effective monitoring of service standards.</li><li>Outstanding attention to detail</li></ul>	E
	<ul> <li>Proven commitment to an ethos of continuous improvement</li> <li>Proven ability to:</li> </ul>	E
	<ul> <li>Provide outstanding service to students and colleagues at all times</li> </ul>	Е
	<ul> <li>Develop and manage effective administrative systems and processes</li> </ul>	E

E – Essential: requirements without which the job could not be done.
 D – Desirable: requirements that would enable the candidate to perform the job well.