



Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Pro-Director (Faculty Development)

Department/Division: Directorate

Accountable to: Director, LSE

| Competency | Criteria | E/D |
|---------------------------------|---|-----|
| Knowledge and Experience | Be able to demonstrate familiarity with, and openness towards, multiple and diverse disciplinary and methodical approaches to social science research. | E |
| | Be an established Professor with a PhD in a social science discipline. | E |
| | Have a strong research background, commanding respect in a research-intensive institution community, on issues relating to academic quality and faculty development. | E |
| | Have an outstanding international reputation in their academic field. | E |
| Communication | Have the ability to chair committees effectively. | E |
| | Excellent written and oral communication skills. | E |
| Teamwork and Motivation | Have managerial experience of institutional affairs, possibly as a Head of Department/Faculty, as a member of an influential School committee (e.g. Promotions Committee, Academic Planning and Resources Committee) or as a member of a university's governing body (Council or non-LSE equivalent). | E |
| | Be able to work effectively with senior management colleagues as part of an institution's leadership team. | E |
| | Have the ability to prioritise and delegate effectively. | E |
| | Have experience of, or interest in, senior management. | E |



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|---------------------------------------|---|---|
| Planning and Organising | Have the ability to think strategically and to mobilise support to drive through implementation effectively. | E |
| Service Delivery | Work effectively with senior professional colleagues to set clear and consistent academic standards and expectations recognising the wider pressures on services and supporting them in overcoming organisational barriers. | E |
| Initiative and Problem Solving | Be able to offer creative solutions to the various challenges faced by an institution. | E |
| Decision making | Display sound judgement in the formulation of decisions concerning an institution's academic objectives. | E |
| Networking and Liaising | Command respect of an institution community on issues of recruitment, review, promotion, retention, performance management and pay. | E |

E – Essential: requirements without which the job could not be done.

D – Desirable: requirements that would enable the candidate to perform the job well.