Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

Job title: Associate Professor in Philosophy

Department: Philosophy, Logic and Scientific Method   **Accountable to:** Head of Department

Job Summary

Based in the Department of Philosophy, Logic and Scientific Method, the post holder will contribute to the Department and School through conducting and publishing outstanding research, engaging in high quality, research-led teaching, taking on assigned administrative roles, and participating in the wider activities of both.

Range of Academic Activities and Responsibilities at Associate Professor Level at LSE

Research
- Publishing research in top international peer-reviewed journals and with excellent academic publishers.
- Publishing work of outstanding quality and significance to the discipline.
- Developing and carrying out a coherent research strategy which achieves recognition within the discipline as well as among the public and has a sustained national and international impact.
- Leading peer-reviewed funding bids for research in the post-holder's specialist area.
- Applying for and managing large research projects, grants and/or research centres.
- Contributing to the formulation of the Department's research strategy.
- Providing academic leadership by contributing to the organisation of conferences and workshops and raising the profile of LSE research.
- Initiating and developing links with internal contacts such as academics in interdisciplinary departments/institutes/centres, contacts at other educational institutions, employers, and professional organisations to foster collaboration.
- Presenting research and giving invited papers at leading universities and conferences.
- Membership of boards of international journals and other bodies related to the discipline.
- Providing expert opinion and commentary to external audiences and organisations.

Teaching
- Engaging in excellent teaching, which at advanced undergraduate and at postgraduate level is research-led.
- Contributing to the monitoring and enhancement of quality in teaching within the department.
- Acting as a role model for teaching methods through excellent practice.
- Leading and developing courses, supervising small teaching teams, and ensuring a high standard of teaching quality is delivered to students.

- Acting as personal tutor and providing pastoral care.
- Supervising and examining PhD students.
- Developing innovative and attractive courses, shaping and influencing curriculum development, and contributing to the review of courses in accordance with departmental strategy.

Activities relating to departmental /School management and administration
- Fostering collegiality and fulfilling responsibilities as set out by the Head of Department and other senior colleagues.
- Contributing to the overall management of the department in areas such as budget management and business planning and contributing to departmental-level strategic planning.
- Contributing to strategic deliberations and making decisions at institutional level, e.g., through office-holding and membership of School committees.
- Undertaking key administrative roles and/or taking substantial responsibility within the department, e.g., Programme Director, Chair of Examination Board, membership of departmental search committees or Deputy Head of Department.
- Liaising with central and departmental administration across the School to resolve issues concerning programme development, student welfare and examinations etc.
- Mentoring and appraising junior staff and providing advice on their career development.
- Engaging with external institutions, organisations, and the wider community to support research, teaching and School strategic objectives.
- Supporting departmental academic recruitment activity through membership of relevant search committees.

Flexibility
To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)
LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code
Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: click here

Environmental Sustainability
The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.