

## Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Senior Academic Developer

Department/Division: Eden Centre for Education Enhancement

Accountable to: Head, Academic Development

Competency	Criteria	E/D
Knowledge and experience	Educated to at least Master's level, preferably with social science background, and with a teaching-related qualification and/or HEA/AdvanceHE fellowship	E
	Substantial experience of teaching adults, preferably in the HE context.	E
	Substantial experience of academic development (preferably in the context of a research-intensive university).	E
	Proven track record of providing high-quality consultancy support to diverse academic communities.	E
	Evidence of creativity and innovation in teaching, enhancing the student learning experience and working collaboratively with	D
	students and colleagues.  Specialist expertise in one or more of the following areas, preferably in HE: innovative approaches to teaching, assessment and student learning; curriculum design and development; student partnership; inclusive education; CPD schemes.	E
	Familiarity with professional development in UK higher education and the UK Professional Standards Framework.	E
	Evidence of experience with internal and external accreditation/review processes.	D
Teaching and development	Proven track record in designing and facilitating educational events (in person and online) and in developing learning materials appropriate to HE educational development contexts.	E
	Experience of teaching/leading on accredited programmes such as PGCertHE (or equivalent) and or CPD fellowship schemes.	E
	Experience in course design and development.	E



	Experience of portfolio assessment in the HE context.	D
Communication	Excellent verbal and written communication skills with ability to convey complex and highly detailed conceptual ideas to range of audiences.  Strong interpersonal skills, including the ability to build effective working relationships and interact with staff at all levels in a sensitive manner to achieve positive outcomes.	E
	Ability to produce accessible user-friendly materials for in person, blended and on-line learning.	E
Investigation, analysis and research	Examples of involvement in Scholarship of Teaching and Learning activities (SOTL) appropriate for professional updating	Е
	Evidence of involvement in programme monitoring/evaluation	D
	Evidence of engagement in academic research/ writing/ publication.	D
Teamwork and motivation	Substantial evidence of working effectively as part of a team as well as with colleagues across the wider organisation.	E
	Commitment to ensuring the integration of the School's Ethics Code in all aspects of the Eden Centre's work.	E
Planning and organising	Proven ability to work to deadlines whilst managing a varied workload.	Е
	Evidence of the ability to take responsibility for particular areas of work, to forward plan accordingly and follow through to implementation and evaluation.	E
Service delivery	Proven track record of responding quickly, flexibly and professionally to different needs.	E
	Ability and commitment to integrating inclusive approaches to education in all areas of Eden Centre activity.	E
	Evidence of effective line management.	D

E – Essential: requirements without which the job could not be done.
 D – Desirable: requirements that would enable the candidate to perform the job well.