



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Assistant in Behavioural Science

Department: The Inclusion Initiative, Department of Psychological & Behavioural Science

Accountable to: Director of The Inclusion Initiative (TII)

Job Summary

The postholder will contribute to advancing TII's research agenda through the development and execution of research projects and engagement with internal and external stakeholders. With supervision from Dr Grace Lordan, the postholder will be expected to design and implement studies that will lead to new insights that are at the frontier of knowledge in the social sciences and will have the opportunity to lead and publish academic papers. They will continually update their knowledge and understanding and translate knowledge of advances in the field into research and teaching activities.

Duties and Responsibilities

- Providing research assistance to, and under the supervision of, the Director of TII. This includes:
 - Conducting research projects or programmes
 - Analysing and researching complex ideas, concepts or theories and applying appropriate methodologies
 - Designing and conducting field and lab experiments
 - Writing up research for publication in a variety of modes including peer-reviewed journals
 - Presenting research papers at conferences and to TII stakeholders
- Contributing creative solutions to research challenges
- Playing a constructive role in the life of TII and the wider Department
- Writing impactful material for TII's website
- Liaising with TII's partners
- Occasional teaching (maximum 10 hours per year)

All of the above subject to the contractual obligations imposed by external funders

**Flexibility**

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate.

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.