

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Data Architect

Department/Division: Data and Technology Services

Accountable to: Assistant Director of Strategy and Architecture

Competency	Criteria	E/D
Knowledge and Experience	Demonstrable experience working as a data architect.	E
	 Excellent knowledge of the processes, methods and tools needed to architect data in a large (e.g. over 1,000 people) organisation. 	E
	 Excellent skills in a variety of data modelling techniques and representations. 	E
	Experience in creating a data architecture function.	D
	 Understands industry recognised data modelling patterns and standards. 	E
	 Works with business and technology stakeholders from across the School to translate business problems into data designs and to develop and implement data standards. 	E
	Able to reverse engineer a data model from a live system.	D
	 Understands data governance and how it works in relation to other organisational governance structures. 	E
	Familiar with using and writing architecture standards and principles	D
	Worked with individual projects to advise them on data analysis and management	D

Communications	 Expert communication and engagement skills, including the ability to provide written and verbal communications to a wide range of technical and non-technical stakeholders. Implements and manages clear communication channels for the management of data across the department and the School. Demonstrate expertise in proactive messaging and communication. Communicates the business benefit of data standards, 	E E E
	championing and governing them across the organisation.	
Teamwork & Motivation	Influences colleagues across Data and Technology Services, as well as outside of the department.	E
	 Experience of managing individuals on an informal basis and co- ordinating small teams. 	D
	 Recognises, respects and rewards the contribution and achievements of others, valuing difference. 	E
	 Demonstrates enthusiasm and energy for work and encourages others to do the same. 	E
	Act as a role model for the architecture team.	E
Planning & Organising	 Experience of producing plans for a work programme. Translates data strategies into plans and leads on implementation. 	D D
	Highly flexible with a strong commitment to changing demands and priorities.	E
	Thinks strategically in terms of the application of data modelling and architecture within the LSE.	E
Liaison & Networking	Experience of presenting complex matters relating to data to a range of audiences: senior and junior, technical and non-technical.	Е
	Able to deliver workshops or training sessions to develop or share knowledge.	D
	Experience of chairing meetings.	E
	Builds and maintains strong relationships with colleagues, customers, suppliers and other higher education institutions	E
Influencing	Influences others on the strategic choices available to the LSE when it comes to technology and data.	E
	 Is empathetic and an active listener, positively seeking to understand the voice of the customer. 	D
	 Acts as the recognised expert in data management and architecture within the school. 	E



Initiative & Problem Solving	Reviews problems and identifies pragmatic and achievable solutions with minimal resources	E
	 Actively contributes to the strategy and change programmes in the Division. 	D
	 Identifies priorities for the data architecture function to address. Works with key stakeholders to modify and maintain a clear view of priorities. 	E
	 Works under broad direction and takes responsibility for completion of tasks on a day-to-day basis. 	E
	 Responsible for meeting allocated technical and / or project / supervisory objectives. 	D
	Able to take a risk based approach when working with stakeholders across the School	D
Leadership	Sets clear behavioural standards for team members and individual teams.	D
	 Experienced in ensuring a consistent and supportive work environment that is highly productive, whilst paying attention to wellbeing and staff morale. 	D

E - Essential: requirements without which the job could not be done.
 D - Desirable: requirements that would enable the candidate to perform the job well.