

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Health Policy (2 posts)

Requirements	E/D
1. Research	
Expertise and research interests in health policy, public policy, health services research, or a relevant discipline;	E
A completed, or submitted, PhD, in health policy, public policy, health services research or related discipline by the post start date	E
A track record or trajectory of internationally excellent publications	E
Proven ability, as evidenced by existing publications, or potential to publish in top journals	E
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	E
Ability to establish an international reputation in health policy	E
Willingness to engage in collaborative research with other members of the Department, and with related research centres and disciplines.	E
Advanced training in qualitative or quantitative methods in health policy analysis	E
Ability to undertake research that has impact and ability to engage in knowledge exchange	D



Ability to attract external funding	D
2. Teaching	
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	Е
Ability to teach health policy at undergraduate and postgraduate level	E
Ability to teach on a range of courses currently on offer within the full-time and Executive MSc programmes in the Department	E
Teaching-related administrative experience	D
Experience of leading or contributing to the development of new courses on health policy at the postgraduate level	D
Experience in teaching health policy at undergraduate and postgraduate level	D
3. Other	
Demonstrated record of good citizenship in the wider academic community	E
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	D

E – Essential: Requirements without which the job could not be done.
D – Desirable: Requirements that would enable the candidate to perform the job well.