



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

Job title: Professor in Gender, Conflict; and Director, Centre for Women, Peace and Security

Department: Gender Studies

Accountable to: Head of Department

Job Summary

Based in the Gender Studies Department (with a secondment to the Centre for Women Peace and Security for the first three years) the post holder will contribute to the intellectual life of the School through conducting and publishing outstanding quality research, engaging in high quality teaching as instructed by the Head of Department, and participating in the School and wider Department activities.

The post is an open-ended 1.0 FTE Professorship in the Department of Gender Studies with 0.5 FTE secondment for a fixed-term of 3 years in the first instance as Director of the Centre for Women, Peace and Security located in the Institute of Global Affairs. Depending on funding availability and satisfactory performance, the 0.5 FTE Directorship of the Centre can be extended for another fixed-term period. In due course, the post will revert to a 1.0 FTE Professorship in the Department of Gender Studies only.

The Department of Gender Studies was established as the Gender Institute in 1993 to address the major intellectual challenges posed by contemporary changes in gender relations. This remains a central aim of the Department today, which is the largest research and teaching unit of its kind in Europe. In our research and teaching we aim to combine theory and practice with an interdisciplinary and transnational perspective. The Centre for Women, Peace and Security is a leading academic space for researchers, practitioners, activists, policy-makers and students to develop strategies to promote justice, human rights and participation of women in conflict-affected situations around the world.

The role also includes supervising PhD students and MSc dissertations. The Centre for Women, Peace and Security seeks an outstanding individual to build on its existing achievements. This next 3-year phase of the Centre's development calls for a skilled advocate to provide intellectual and strategic leadership and further advance the Centre's programmes of cutting-edge and policy-relevant research, education, and cross-sector engagement.

While Director of the Centre for Women, Peace and Security, the successful candidate will not be expected to take on large administrative roles in the Department, but will be expected to attend meetings and participate in the ongoing life of the Department. Once no longer on 0.5 FTE secondment, the job may require taking on a senior administrative role in the Department such as Deputy Head or Head of Department.



Range of Academic Activities and Responsibilities at Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

As Director of the Centre for Women, Peace and Security (3 year period)

- Providing intellectual and strategic leadership of the Centre for Women, Peace and Security across the three core areas of policy-relevant research, education, and cross-sector engagement.
- Leading and supporting in securing research grants, philanthropic income and other funding.
- Managing the Centre's staff, overseeing budgets and reporting on progress.
- Developing relationships with colleagues in governments, UN bodies, civil society etc., in pursuit of the Centre's objectives.
- Engaging in the Institute of Global Affairs, including participation in its governance committees.
- Reporting to and, if called upon, being accountable to the School's Research Committee, if required.

Research

- Conducting substantive and original research into complex problems, ideas, concepts or theories and applying appropriate methodologies.
- Developing and carrying forward a coherent research strategy in their discipline which achieves public recognition and a sustained national and international impact.
- Publishing work of outstanding quality and significance to the discipline.
- Planning and directing research activities and programmes of outstanding quality and international significance.
- Leading major peer reviewed funding bids for research programmes in the specialist area.
- Contributing to the development of departmental and School research strategy.
- Leading and participating in national and international committees - e.g. REF panels, Research Funding bodies, European Commission committees etc.
- Leading scholarly initiatives in the discipline.
- Membership of boards of international journals and other bodies related to the discipline.
- Providing expert opinion and commentary to external audiences and bodies.
- Providing advice to government bodies.

Teaching

- Teaching and examining masters level students in core subjects and in own specialism to a high standard.
- Acting as academic mentor and providing pastoral care.
- Supervising and examining PhD students.
- Contributing to and monitoring the enhancement of quality in teaching within the department and ensuring that teaching delivery across the department is consistent with best practice.
- Developing innovative and attractive courses, shaping and influencing curriculum development and actively contributing to the review of courses in accordance with departmental strategy.
- Acting as a role model for teaching methods through excellent practice.

Activities relating to departmental /School management and administration

- Fostering collegiality and fulfilling responsibilities as set out by the Head of Department and other senior colleagues.
- Leading strategic management development in the department and the School.
- Assuming senior academic office holding positions after the period as Director of CWPS.
- Contributing to professorial decision taking on candidates for promotion, review and additional incrementation.



- May be asked to assume the role of Head of Department or Deputy Head in Gender, after the initial period as Centre Director.
- Participating in professorial committees e.g. the Promotions Committee, the Appointments Committee and the Department Heads Forum.
- Contributing to the development and performance of colleagues through coaching, mentoring and peer support.
- Giving leadership to academic recruitment campaigns and department hiring search committees.
- Engaging with external institutions, organisations and the wider community to support research, teaching and other School strategic objectives.

When acting as Head of Department

- Taking responsibility for the appointment procedures, promotion proposals and development and management of all staff within the department.
- Taking responsibility for major processes in the department e.g. forward planning, financial management, teaching and teaching quality, research quality and admissions.
- Preparing key departmental review documents for internal and external consumption e.g. for various School financial reviews, the departmental development plan and the annual report to the Director.
- Taking decisions on course provision in line with strategy

Activities relating to the discipline, academic and professional body

- Participation and occasional leadership roles in national and international professional bodies and other initiatives concerned with promoting the interests of the social sciences or a particular discipline.

Flexibility

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.

Equality and Diversity

LSE believes that equality for all is a basic human right. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the School's Ethics Code. As such you are required to read and familiarise yourself with the Ethics Code.

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.