



Job Description

Job title: Assistant Professorial Lecturer in Social and Economic Equity (Education Career Track)

Department: International Inequalities Institute (Atlantic Fellows for Social and Economic Equity programme)

Accountable to: III Director

Job Summary

Based in the International Inequalities Institute (III) with the Atlantic Fellows programme for Social and Economic Equity (AFSEE), the Assistant Professorial Lecturer in Social and Economic Equity will provide leadership of teaching, administration, assessment and support to Atlantic Fellows, with responsibilities spanning course design and teaching and activities linked to administration.

The Atlantic Fellows programme for Social and Economic Equity:

Atlantic Fellows are activists, practitioners and researchers from around the world committed to understanding and challenging the root causes of global social and economic inequalities. Fellows are exposed to diverse ideas and perspectives in a programme embedded in LSE's renowned research community and informed by activists and practitioners from around the world. They pursue outcome-oriented projects and are encouraged to develop a shared understanding of the principles and values of social and economic equity, and their relation to practices of community and leadership. The learning experience is intended to offer access to networks, intellectual support, community-building and capacity-building to support Fellows in navigating the next stage of their leadership journey.

AFSEE recruits between 18-20 Fellows each year for its Residential and Non-Residential tracks. AFSEE Fellows work together to think critically about the root causes of social and economic inequalities and apply this to real-world practice. Atlantic Fellows take part in four AFSEE modules held over five weeks (September, November, April and June). These modules provide a practice and programme-based focus designed to support Fellows in exploring new challenges in their social change work in ways that enhance and extend their impact.

The role:

The Assistant Professorial Lecturer will be expected to deliver excellence in course design, delivery and management, inspirational teaching, a demonstrable contribution to student learning and advice, and a strong contribution to AFSEE educational, administrative and collegial activities.

Working alongside an Associate Professor and the AFSEE programme team, the Assistant Professorial Lecturer will be responsible for shaping and delivering a truly transformative fellowship experience that upholds AFSEE's strategic vision, theory of change and theory of learning. These include community-building and values as crucial components of fostering a distinct and vibrant space of learning, growth and connection.

Together, the Associate Professor and the Assistant Professorial Lecturer will shape the overall learning experience, with responsibility for the design and delivery of AFSEE modules as well as for providing ongoing support to development of the Fellows within and between modules. Whereas the Associate Professor is expected to steer the intellectual foundation of the fellowship experience through shaping and delivering the academic content of our AFSEE modules, ensuring that our Fellows are exposed to the



latest thinking in global inequalities in ways that resonate with their social change trajectories, the Assistant Professorial Lecturer will focus on teaching methods and pedagogy, course development and management and Fellow support. The post-holder will have responsibility for the broader learning journey of our Fellows, providing strategic insight into the nature, balance and optimal interaction between academic and non-academic components to ensure delivery of a transformative experience suited to the characteristics of our Fellows.

They will be responsible for designing, coordinating, implementing and assessing a range of activities to support Fellows and their learning, including: one-to-one tutorials and other meetings with Fellows throughout the year, project development and other coursework and mentoring.

The Assistant Professor Lecturer is also expected to lead teaching that enhances Fellows' capacities to pursue and effect social change – in ways that support them in leveraging academic insights, honing their leadership and harnessing the full range of inputs provided by the Fellowship.

They will develop opportunities for innovative coursework and assessment (eg independent projects), including through the adoption of digital learning technologies.

The post-holder will work closely with the broader programme administration team to ensure that other fundamental components of the Fellowship experience (eg induction and on-boarding, leadership development, mentorship, community-building, pastoral care and overall policies) are synchronised with the academic content and experience.

The Assistant Professorial Lecturer will report to the III Director who may however delegate much of the day-to-day management of the Assistant Professorial Lecturer to the Associate Professor. Since these academic posts are integral to the success of the AFSEE programme, the AFSEE Director will have input into the career development and performance evaluations undertaken by the III Director in relation to the role the post-holder plays in the AFSEE programme,

The ideal candidate will have a strong track record of excellent teaching, preferably with experience in the global south, and will possess a global and inter-disciplinary orientation that integrates an intersectional perspective within their work. They will have inspiring and innovative ideas about connecting research to a systemic change agenda in ways that are relevant to our Fellows. Additional qualities include: experience of course leadership and management, including with innovative, non-conventional characteristics (e.g. adult learners, connecting theory and practice); the ability to work effectively and creatively with practitioners and activists from diverse backgrounds; an understanding of the role of and the needs of change-makers who seek to foster more inclusive societies; and a commitment to supporting the development of emerging leaders (primarily from the Global South) who are deeply engaged in tackling pressing societal issues.

Range of Academic Activities and Responsibilities

The post holder will generate a powerful and transformative Fellowship experience through building a vibrant space for Fellows, enriched through distinctive academic content, community-building and the values of equity, fairness and inclusion (in alignment with the AFSEE strategy, theory of change and theory of learning) by:

Course teaching (AFSEE Modules)

- Contribute to the intellectual life of the School by engaging in high quality core and specialist teaching on the Atlantic Fellows programme modules.
- Work closely with the AFSEE academic team to design coherent, outcomes-based teaching and learning that responds to the particular goals and challenges of the programme, developing innovative and attractive courses, shaping and influencing curriculum development and actively



contributing to the review of courses in accordance with AFSEE's strategic goals and its theory of learning.

- Coordinate core teaching teams to ensure high standard of teaching quality. Building on the core team, identify lecturers, speakers and experts to contribute cutting-edge content to the AFSEE learning experience, coordinating their engagement and input into the programme.
- Design, coordinate, implement and assess a range of activities to support Fellows and their learning throughout the year, including: one-to-one tutorials and other meetings with Fellows, project development and other coursework and mentoring. This will include holding weekly office hours during term-time.
- Collaborate closely with the AFSEE team to ensure that the fundamental components of the Fellowship experience (eg induction and on-boarding, academic content, leadership development, mentorship, community-building, pastoral care and overall policies) are synchronised.
- Act as a role model for innovative teaching methods geared to non-traditional, adult learners through excellent practice.
- Liaise with the MSc Inequalities and Social Science to ensure that the MSc delivers an effective programme with content for Fellows aligned to the AFSEE theory of learning.
- Production and management of high quality learning resources, including support student learning through the effective use of technology.
- Lead on the monitoring and enhancement of the quality of the teaching on the course and the development of its teaching staff.

Course assessment

- Design appropriate assessment for the course, where this develops knowledge and skills appropriate to student progression.
- Coordinate formative and summative assessment processes, including assignment setting; communication with students; academic skills development in line with the assessment tasks; allocation of marking; marking and assessment; evaluation of feedback provision; follow up based on overall student achievement on assignments; annual evaluation of the assessment plan's fitness for purpose on the basis of student achievement.
- Contribute to the AFSEE monitoring, evaluation and learning processes by: developing metrics related to the learning experience and implementing evaluation processes; leading the review, monitoring and improvement of the course syllabus, course experience, teaching materials, resources and content as part of AFSEE's on-going commitment to continuous learning; fostering a strong culture of learning within the programme.

Course-level leadership

- Develop an innovative and attractive course, shaping and influencing curriculum development and actively contributing to the review of the course in accordance with AFSEE strategy and changing disciplinary teaching practice.
- Lead on the development and delivery of digital learning technologies for the programme, overseeing their management and leading online seminars as appropriate.
- Liaise with relevant departments (Department of Sociology) on Fellows' progress.
- Manage the quality of teaching delivered on AFSEE modules through liaison among academic staff (AFSEE Associate Professor, teaching teams, guest lecturers) teaching on the modules and supervision of those teaching and marking on the course, including organising and delegating their work.

Course management

- Monitor seminar sign up process and deal with any matters arising.
- Lead on course-level meetings, committees and SSLCs, creating a record of deliberation and development.
- Meet and oversee the progress of underperforming Fellows and deal with issues arising through liaison with academic advisers and pastoral care advisers as appropriate.



Programme contribution

- Contributing to strategic deliberations within the AFSEE programme, the broader Atlantic Fellows community (comprising the Atlantic Institute and the six other Atlantic Fellows programmes as well as their Fellows) and the III.
- Make a significant contribution to Fellow recruitment, widening participation and student support initiatives, liaising both with colleagues and with the Academic Registrar's Division (ARD), the Teaching and Learning Centre (TLC), Learning, Technology and Innovation (LTI), Student Services Centre (SSC), etc.
- Developing knowledge products and learning experiences with and for the global Atlantic community.
- To work co-operatively with academic and administrative staff on all teaching and education related matters, as appropriate to the role.
- Foster collegiality and fulfil obligations to the Institute and colleagues.

Development

- Engage in (inter)disciplinary, professional and educational research and / or development / publication of educational materials / textbooks as required to support the programme's teaching activities, emphasising reflective pedagogy as appropriate.
- Extend, transform and apply knowledge from external activities to teaching.
- Benchmark the course against that of peers in order to inform course review and programme strategy.
- Education-related research and external activities are expected to form approximately 10% of the overall role.

Flexibility

- To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.
- Some weekend and evening work will be required, particularly during orientation, events, modules and graduation. (These often take place immediately before or after term-time, or during reading weeks).
- Some travel and networking – both within the UK and overseas – will be required.

Equality and Diversity

LSE believes that equality for all is a basic human right. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the School's Ethics Code. As such you are required to read and familiarise yourself with the Ethics Code.

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.