



Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professorial Lecturer in Social and Economic Equity (Education Career Track)

Department: International Inequalities Institute (Atlantic Fellows for Social and Economic Equity programme) (Atlantic Fellows Programme)

Accountable to: III Director

Requirements	E/D
Demonstrable understanding of the role played by research and academic knowledge in advancing social change.	E
A commitment to high-quality teaching and fostering a positive learning environment for students from diverse backgrounds.	E
Ability to significantly contribute to a teaching programme at master's level, including its assessment and management.	E
Ability to provide course and/or programme leadership, including course design, development and delivery, with a focus on harnessing global, inter-disciplinary perspectives and/or on connecting research to policy change and practice.	E
A strong understanding of the needs of emerging leaders working for social change (particularly those from the Global South and from grassroots social movements).	E
Experience actively applying the principles and values of equity and inclusion.	E
Substantial knowledge of Global South experiences of social and economic inequality that integrate intersectional perspectives.	E
Strong interpersonal skills that enable the development of a sense of community and connection among participants within the context of a learning experience.	E
Ability to navigate and facilitate complex and difficult discussions regarding questions of intersectional inequalities, positionality, power, privilege and processes of social change.	E



Evidence of a strong track record in innovative and creative teaching, particularly in learning experiences suitable for learners from diverse backgrounds (notably: activists/practitioners/researchers; learners from various class/ethnic/racial/linguistic backgrounds; learners from the Global South).	E
A PhD in a social science discipline by the post start date (May 2019).	E
Research in issues related to social and economic inequalities and/or processes of social change	E
Experience with developing and implementing monitoring, evaluation and learning processes.	D
Experience delivering courses or undertaking research in the Global South.	D
Experience with leadership development as a participant or a trainer.	D
A commitment to working as part of a team of academics, professional staff and Fellows in assisting the smooth running of the AFSEE programme.	E
Commitment and ability to participate in effective AFSEE administration and contributing to strategic decision-making.	E
Willingness to engage in strategic development of the Atlantic Fellows global community, particularly through providing vision and expertise through developing joint projects and/or courses.	E
Commitment and ability to provide leadership in advancing teaching.	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science and social change context.	E

E – Essential: Requirements without which the job could not be done.

D – Desirable: Requirements that would enable the candidate to perform the job well.