



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Officer in Racial Inequalities and Economic Justice

Department/Division: International Inequalities Institute (III)

Accountable to: III Director

Job Summary

The Research Officer will develop and conduct an independent research project lasting 12 months that aims to better understand some aspect of racial disparities in the economy. This could include inequalities in the labour market; access to services, credit, or housing; or drivers and determinants of unequal racial outcomes (including intergenerational disadvantages, racist institutions, or economic exclusion). Ideally, the project should contribute to at least one of the III's existing research themes.

The post holder will be expected to develop outputs leading to high quality academic publications. The post-holder may also be expected to contribute to publications and reports for a broader audience, such as consultation and policy interventions, through blogs and other social media outlets. The appointee will work with a wider team of LSE academics and will assist the Director of the III in the organisation of regular meetings and topic development more broadly.

The post-holder will also be expected to play a full role in the work of the III by organising seminars, other events and contributing to its public interventions and web presence.

Duties and Responsibilities

- Conducting rigorous, original research on some aspect of Racial Inequality in the Economy, working independently and in collaboration with other academics.
- Developing a coherent programme of research for this project
- Writing up research outputs in academic outlets, working papers, presentations or blogs, in a timely manner.
- Coordinating, preparing and writing of research bids to a variety of funding sources
- Helping in the organising and conducting of engagement activities, including building networks, presenting at conferences, seminars and workshops
- Contributing to initiating, developing and sustaining links with contacts and networks inside and outside LSE including those in other educational institutions, businesses, policy networks, and professional organisations to actively foster collaboration
- Fostering collegiality and fulfilling responsibilities as set out by the Institute Director
- Attending and participating in Institute meetings and contributing towards the intellectual life of the unit



- Contributing to the development of individuals, through mentoring of students and research staff.
- Playing a constructive role in the life of the Institute.

Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.