



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

**Job title:** Research Economist

**Department/Division:** Policing and Crime Research Group, Centre for Economic Performance  
**Accountable to:** Prof. Tom Kirchmaier

The Research Economist will work with Policing and Crime senior staff, academic partners, and policymakers in central and local government to help manage and sustain rigorous, user-focused, and policy-oriented analysis of local and national crime and policing policies. They will also support our national and local partners to develop and deliver analyses, carry out randomized controlled trials and quasi-experimental evaluations, and advise government bodies. The postholder may also work with other members of the team to develop research projects that will apply rigorous quantitative evaluation methods to areas of interest in the areas of crime and policing.



## Duties and Responsibilities

- Work with Policing and Crime senior staff, policymakers, and academic partners to help design, deliver, manage and sustain, rigorous, user-focused and policy-oriented analysis. This will include:
  - Developing appropriate evaluation frameworks.
  - Collecting, cleaning, and preparing of data for analysis, including matching data from different datasets.
  - Analysis of evaluation data, including econometric analysis and preparation of charts and graphs.
  - Drafting reports and papers to communicate evaluation methodologies and findings.
  - Presenting research findings and attending meetings and conferences as necessary.
  - Liaising with project sponsors to report on research progress, obtain data and resolve data difficulties.
- Help develop and maintain relationships with Policing and Crime partners in local government, central government, law enforcement agencies, and others.
- Provide advice and guidance to partner organisations on evaluations.
- Contribute to evidence reviews, toolkits, case studies, blog posts and reports for policymakers.
- Work with other members of the team to develop research projects that will apply rigorous quantitative evaluation methods to areas of interest in policing and crime.
- To seek research funding for these projects, where appropriate.
- Supervise and project-manage more junior members of staff when asked to do so.
- Promote the work of the Policing and Crime group.
- Attend academic seminars and other events relevant to the work of the group as needed.

**Flexibility**

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

**Equity, Diversity and Inclusion (EDI)**

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

**Ethics Code**

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)