

Person Specification

This form lists the essential and desirable requirements needed in order to do the job. Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: MSc Programme Manager

Competency	Criteria	E/D
Knowledge and experience	Educated to degree level, or equivalent, or relevant work experience	E
	Previous experience of working in a higher education environment	E
	Experience of providing excellent customer service in a front facing role	E
	Excellent IT skills – Microsoft Office including Word, Excel and Outlook	E
	Experience of using SITS or similar databases	E
	Experience of programme management or administration	D
	Experience of servicing meetings and minute taking	D
	Experience of researching and developing best practice methods	D
	Experience of planning projects or events	D
	Experience of using Moodle or similar e-learning technology	D
Communication	Excellent written and spoken communication skills, including the ability to produce clear and accurate correspondence, documentation, and reports	E
	Experience of drafting, explaining and proof-reading complex queries or guidelines	E
	Evidence of a professional, diplomatic and assertive communication style	E
	Ability to deal with delicate situations or with demanding people in an appropriate and professional manner	E
Liaison and Networking	Ability to build and maintain working relationships with students, academics and support staff	E
	Ability to liaise effectively and proactively with personnel across the School and other institutions	E
Service Delivery	Proven commitment and ability to provide a consistently high standard of service	E

	Ability to plan and prioritise a varied workload to ensure team and individual objectives are met	E
	Ability to proactively assess, develop and improve existing processes	D
	Knowledge of service level definitions and evidence of effective monitoring of service standards	D
	Proven accuracy and attention to detail	E
Decision Making	Ability to show initiative and innovation whilst working within guidelines	E
	Ability to assess and review information, knowing when to refer on	E
Planning and Organising Resources	Ability to prioritise, plan and organise multiple tasks with competing priorities and allocate resources appropriately, often under pressure	E
	Ability to plan and organise own workload and using initiative with limited supervision	E
	Ability to manage long and short term projects, alongside day-to-day workload	E
Initiative and Problem Solving	Ability to work with limited supervision and use own initiative	E
	Ability to use initiative to solve problems with flexibility, timeliness and sensitivity	E
	Ability to evaluate from a number of options the most appropriate course of action	E
	Flexibility, ability and willingness to adapt to changing circumstances and demands	E
	Ability to recognise when a problem should be referred	E
Pastoral Care and Welfare	Ability to support students who may have personal or academic concerns and to give guidance on welfare issues, using standard guidelines	E
	To identify the relevant decision-making authority with regard to matters exceeding realm of competence	E
Teamwork and Motivation	Ability to secure co-operation from academic staff in meeting deadlines and agreed standards of quality	E
	Ability to be self-motivated and use own initiative	E
	Ability to maintain a positive, enthusiastic, 'can do' attitude at all times	E
	Ability to build cooperation and team spirit, and to demonstrate a positive approach to assisting colleagues	D

E - Essential: Requirements without which the job could not be done.
D - Desirable: Requirements that would enable the candidate to perform the job well.