



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Assistant, Transition Pathway Initiative

Department/Division: Grantham Research Institute on Climate Change and the Environment
Accountable to: Deputy Research and Project Lead, Transition Pathway Initiative

Job Summary

You will work with the Transition Pathway Initiative research team on the Assessing Sovereign Climate-related Opportunities and Risks (ASCOR) project. The project goal is to develop an assessment framework that enables the current and future climate change governance and performance of sovereigns to be fairly and appropriately measured, monitored and compared. This assessment framework will then be used to produce an annual public assessment of the climate change governance and climate change performance of sovereigns. You will play a critical role in the development of the framework, assessment of sovereign bond issuers and preparing a final report.

Duties and Responsibilities

Under the supervision of the TPI Deputy Research and Project Lead and with a support of the TPI team, the postholder will be responsible for:

- Developing an assessment framework and methodology that can be used to assess how well governments are responding to climate change.
- Drafting a formal assessment framework document.
- Iterating the framework based on the outcomes of consultations with investors and other stakeholders on the assessment framework.
- Applying the framework to an agreed universe of countries.
- Contributing to the design of a dedicated subpage in the TPI online tool, where the data can be displayed.
- Drafting a report presenting the framework and elaborating on the outcomes of the assessment of an agreed universe of countries.
- Participating in meetings related to the project.

Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

**Equity, Diversity and Inclusion (EDI)**

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.