

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Development Manager

Department/Division: LSE Advancement Accountable to: Deputy Head of Principal

and Major Gifts

| Competency                  | Evidence  | E/D |
|-----------------------------|---|-----|
| 1. Knowledge and Experience | Educated to degree level or equivalent  | E   |
|                             | Proven experience of securing major gifts through face-to-face cultivation  | E   |
|                             | Experience of working with and staffing senior institutional administrators/ management as part of cultivation and solicitation of high value donor prospects | E   |
|                             | Empathy with and understanding of the issues facing higher education globally and in the UK   | E   |
|                             | Experience of working with a complex donor/client relationship database   | E   |
|                             | Good office IT skills including general Windows experience (Word, Outlook, Excel and Powerpoint)  | E   |
|                             | Experience of fundraising internationally   | D   |
|                             | Experience of working in the higher education sector  | D   |
|                             | Experience of working with and managing volunteers  | D   |
| 2. Communication            | Excellent communication skills, both oral and written, with close attention to detail   | E   |



|                                      | Previous experience of making presentations to a variety of audiences  | E |
|--------------------------------------|--|---|
|                                      | A high level of discretion in dealing with personal records and confidential information   | E |
|                                      | Ability to present gift opportunities to potential donors, to clearly solicit philanthropic support and to close gifts in a timely and professional manner | E |
|                                      | The ability to communicate with and develop relationships with a variety of different people and at different levels of seniority                          | E |
| 3. Teamwork and Motivation           | Ability to work closely with colleagues from different units within the office as part of a team   | E |
|                                      | A "can-do" attitude  | E |
|                                      | Ability to work with a high level of independence and good judgement   | E |
|                                      | Ability to informally supervise and motivate junior staff members in delivery of a successful fundraising programme  | D |
|                                      | Experience of line management and supporting junior colleagues   | D |
| 4. Planning and Organising Resources | Ability to think strategically and to ensure fundraising activity meets agreed School priorities and financial targets                                     | E |
|                                      | Ability to work on multiple tasks and to prioritise competing deadlines  | E |
|                                      | Strong organisational skills with a good eye for detail and ability to take projects to completion   | E |
| 5. Liaison and Networking            | Ability to form external relationships on behalf of the School   | E |
|                                      |  |   |



|                                   | Ability to work with, and have an interest in working with, academic faculty in developing a variety of projects to present to donors  Ability to place one's own work within the context of the wider department and organisation and take appropriate action. | E |
|-----------------------------------|---|---|
| 6. Initiative and Problem Solving | Ability to address problems that are difficult to resolve and propose workable solutions  Evidence of use of initiative and adaptability  | E |

E - Essential: Requirements without which the job could not be done.
 D - Desirable: Requirements that would enable the candidate to perform the job well.