

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Environment

Requirements	E/D
1. Research	
Expertise and research interests in environmental policy and governance within relevant fields of the environmental social sciences, in particular in environmental geography, environmental policy & politics, political ecology, environment & development, environmental science & public policy	E
A completed PhD, or close to obtaining a PhD in a relevant field of the environmental social sciences by the post start date	E
A track record or trajectory of internationally excellent publications	E
Proven ability, as evidenced by existing publications, or potential to publish in top journals in the environmental social sciences and/ or geography	Е
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	Е
Ability to establish an international reputation in environmental policy and governance within relevant fields of the environmental social sciences	E
Ability to attract external funding	D
Ability to undertake research that has impact and ability to engage in knowledge exchange	D
Advanced training in qualitative methods	D



Willingness to engage in collaborative research with other members of the Department, and with related research centres and disciplines.	D
2. Teaching	
Ability to teach environmental policy and governance at graduate level and elements of environmental social science at undergraduate level	E
Experience in teaching environmental policy and governance at graduate level	D
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	E
Teaching-related administrative experience	D
3. Other	
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	D

E - Essential: Requirements without which the job could not be done.
D - Desirable: Requirements that would enable the candidate to perform the job well.