

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Executive MSc Programme Administrator

Department: Department of Psychological and Behavioural Science (PBS)

Accountable to: Executive MSc Programme Manager

Criteria	Evidence	E/D
Knowledge and experience	Experience of working in a busy administrative environment.	E
	Experience of providing excellent service to a varied range of service users.	E
	An advanced working knowledge of Microsoft Office (particularly Outlook, Word and Excel); and the ability to effectively use specialist IT systems.	E
	Knowledge of the SITS student record system and Moodle VLE.	D
	Proven willingness and ability to develop specialist knowledge and skills.	E
	Experience of providing student facing services within a Higher Education setting.	E
	Experience of providing secretarial support to committees.	D
	Educated to degree level or equivalent.	D
	Experience of planning and organising events.	E
Communication	Excellent standard of written and oral communication.	Е
	Excellent attention to detail.	E
	Ability to quickly understand complex information; and to convey it effectively and appropriately to a wide range of audiences.	E
	Effective listening skills and the ability to demonstrate empathy.	E
Planning and Organising Resources	Experience of planning a varied workload to ensure that team and individual deadlines/objectives are met.	E
	A proven track record of consistently delivering key tasks to a high and accurate standard.	E

Experience of effective prioritisation during busy periods.	E
Experience of effectively implementing and maintaining records electronically and on paper.	E
Willingness to work outside of normal office hours during peak periods.	E
Excellent interpersonal skills and the ability to get on well with people from a wide range of backgrounds.	E
Ability to build co-operation and team-spirit and to demonstrate a proactive approach to assisting colleagues.	E
A proven track record of maintaining a positive, enthusiastic, 'can do' attitude at all times.	E
Ability to constructively participate in team meetings, one-to-one meetings and wider departmental meetings.	E
Experience of working in a team comprising professional services staff and faculty.	D
Experience of building, maintaining and developing networks within a large organisation.	E
Ability to quickly develop an understanding of the services provided by other areas of a large organisation.	E
Experience of using initiative to solve problems with flexibility, timeliness, and sensitivity.	E
Experience of recognising when a problem should be shared or referred to expert of senior colleagues.	E
Ability and confidence to make constructive recommendations to more senior colleagues.	E
Ability to proactively assess, develop and improve existing processes.	E
	Experience of effectively implementing and maintaining records electronically and on paper.  Willingness to work outside of normal office hours during peak periods.  Excellent interpersonal skills and the ability to get on well with people from a wide range of backgrounds.  Ability to build co-operation and team-spirit and to demonstrate a proactive approach to assisting colleagues.  A proven track record of maintaining a positive, enthusiastic, 'can do' attitude at all times.  Ability to constructively participate in team meetings, one-to-one meetings and wider departmental meetings.  Experience of working in a team comprising professional services staff and faculty.  Experience of building, maintaining and developing networks within a large organisation.  Ability to quickly develop an understanding of the services provided by other areas of a large organisation.  Experience of using initiative to solve problems with flexibility, timeliness, and sensitivity.  Experience of recognising when a problem should be shared or referred to expert of senior colleagues.  Ability and confidence to make constructive recommendations to more senior colleagues.  Ability to proactively assess, develop and improve

E - Essential: Requirements without which the job could not be done.
 D - Desirable: Requirements that would enable the candidate to perform the job well.