



This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the post holder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

Job title: Professor in Gender and Conflict; and Director, Centre for Women, Peace and Security

Department: Gender Studies and Institute of Global Affairs:

Accountable to: Head of Department of Gender Studies and Director of the Institute of Global Affairs

Job Summary

Initially based both in the Department of Gender Studies and the Centre for Women Peace and Security, the post holder will contribute to the intellectual life of the School through conducting and publishing outstanding quality research, engaging in high quality teaching, and participating in the School and wider Department and Institute activities.

The post is an open-ended 0.5 FTE Professorship in the Department of Gender Studies and an 0.5 FTE Directorship of the Centre for Women, Peace and Security located in the Institute of Global Affairs, which is for a fixed-term of 5 years in the first instance. Depending on funding availability and satisfactory performance, the 0.5 FTE Directorship of the Centre can be extended for another fixed-term period. In its absence, the post will revert to the 0.5 FTE Professorship in the Department of Gender Studies only. The Centre for Women, Peace and Security seeks an outstanding individual to build on its existing achievements. This next 5-year phase of the Centre's development calls for a skilled advocate to provide intellectual and strategic leadership and further advance the Centre's programmes of cutting edge and policy-relevant research, education, and cross-sector engagement.

The Department of Gender Studies seeks a professor to provide ongoing leadership on the MSc in Women, Peace and Security, to co-teach on the core courses for this degree and provide additional teaching in the department in one or more of the following specialist areas: gender theory; interdisciplinary methodologies; international law (human rights, humanitarian and criminal law); security studies; sexual and gender-based violence; theorising policy and practice relating to the women, peace and security agenda; conflict resolution; securitisation; terrorism and violent extremism; peace, peacekeeping and statebuilding; transitional justice; political economy; sexuality, embodiment and war; critical military studies; the humanitarian and aid industries or related fields. The role also includes supervising PhD students and MSc dissertations.

While Director of the Centre for Women, Peace and Security, the successful candidate will not be expected to take on large administrative roles in the Department, but will be expected to attend meetings and participate in the ongoing life of the Department. After 5 years, the job may require taking on a senior administrative role such as Deputy Head or Head of Department.



Range of Academic Activities and Responsibilities at Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

As Director of the Centre for Women, Peace and Security (5 year period)

- Providing intellectual and strategic leadership of the Centre for Women, Peace and Security across the three core areas of policy-relevant research, education, and cross-sector engagement.
- Leading and supporting in securing research grants, philanthropic income and other funding.
- Managing the Centre's staff, overseeing budgets and reporting on progress.
- Developing relationships with colleagues in governments, UN bodies, civil society etc., in pursuit of the Centre's objectives.
- Engaging in the Institute of Global Affairs, including participation in its governance committees.
- Reporting to and, if called upon, being accountable to the School's Research Committee, if required.

Research

- Conducting substantive and original research into complex problems, ideas, concepts or theories and applying appropriate methodologies.
- Developing and carrying forward a coherent research strategy in their discipline which achieves public recognition and a sustained national and international impact.
- Publishing work of outstanding quality and significance to the discipline.
- Planning and directing research activities and programmes of outstanding quality and international significance.
- Leading major peer reviewed funding bids for research programmes in the specialist area.
- Contributing to the development of departmental and School research strategy.
- Leading and participating in national and international committees e.g. REF panels, Research Funding bodies, European Commission committees etc.
- Leading scholarly initiatives in the discipline.
- Membership of boards of international journals and other bodies related to the discipline.
- Providing expert opinion and commentary to external audiences and bodies.
- Providing advice to government bodies.

Teaching

- Teaching and examining masters level students in core subjects and in own specialism to a high standard.
- Acting as personal tutor and providing pastoral care.
- Supervising and examining PhD students.
- Contributing to and monitoring the enhancement of quality in teaching within the department and ensuring that teaching delivery across the department is consistent with best practice.
- Developing innovative and attractive courses, shaping and influencing curriculum development and actively contributing to the review of courses in accordance with departmental strategy.
- Acting as a role model for teaching methods through excellent practice.

Activities relating to departmental /School management and administration

- Fostering collegiality and fulfilling responsibilities as set out by the Head of Department and other senior colleagues.
- Leading strategic management development in the department and the School.
- Assuming senior academic office holding positions after the period as Director of CWPS.
- Contributing to professorial decision taking on candidates for promotion, review and additional incrementation.
- May be asked to assume the role of Head of Department or Deputy Head in Gender, after the



- initial period as Centre Director.
- Participating in professorial committees e.g. the Promotions Committee, the Appointments Committee and the Department Heads Forum.
- Contributing to the development and performance of colleagues through coaching, mentoring and peer support.
- Giving leadership to academic recruitment campaigns and department hiring search committees.
- Engaging with external institutions, organisations and the wider community to support research, teaching and other School strategic objectives.

Activities relating to the discipline, academic and professional body

 Participation and occasional leadership roles in national and international professional bodies and other initiatives concerned with promoting the interests of the social sciences or a particular discipline.

Flexibility

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.

Equality and Diversity

LSE believes that equality for all is a basic human right. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the School's Ethics Code. As such you are required to read and familiarise yourself with the Ethics Code.

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.