



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

**Job title:** Research Officer in Inequalities

**Department/Division:** International Inequalities Institute

**Accountable to:** Research Director

### Job Summary

The post is for a Research Officer in Inequalities on a project entitled 'Challenging urban decline narratives: enhancing community resilience'. The candidate will be part of a multi-method research team under the supervision of PI Professor Mike Savage and David Soskice, co-Directors at the International Inequalities Institute (III), and Dr Aaron Reeves, Associate Professorial Research Fellow at the III.

The appointee is expected to carry out primarily quantitative research that will both be published in high quality academic publications and in forms that would be accessible to a much wider audience and would contribute to the public debate. Experience of quantitative work in economic geography and/or in social networks would be valuable. Work would include publications and reports co-published by the Institute, and contributions to blogs and other social media outlets. The appointee will also support a wider team at the III which is conducting innovative qualitative case studies of four contrasting towns in the UK. They will contribute to the activities of the Institute, such as through helping organise seminars and other events or contributing to its web presence.

### Duties and Responsibilities

- Conducting original quantitative research which both explores the factors driving regional inequalities and which contextualizes the main case studies in this project, working either independently or in a team.
- Collecting, combining and analysing quantitative data.
- Conducting appropriate contextual analysis on socio-economic change in the UK using survey and other relevant quantitative data sets as agreed with PIs.
- Supporting colleagues conducting local case studies by doing additional research such as interviewing key informants, collecting local data or other activities.
- Demonstrating the ability to analyse and research complex ideas, concepts or theories and applying appropriate methodologies
- Writing up research for publication in a variety of modes including peer reviewed journals
- Initiating and sustaining links with external bodies to foster collaboration
- Presenting research papers at conferences
- Organising conferences, seminars and workshops
- Contributing creative solutions to research challenges.

**Activities relating to administration and management and/or School service may include:**



- Playing a constructive role in the life of the Institute
- Managing the activities of research assistants on a day-to-day basis.

All of the above subject to the contractual obligations imposed by the external funding agency and with the agreement of the grant-holder, Principal Investigator and/or co-Directors of the Institute.

#### **Flexibility**

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the demands of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

#### **Equity, Diversity and Inclusion (EDI)**

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

#### **Ethics Code**

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

#### **Environmental Sustainability**

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.