



Person Specification – Post 1

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: LSE Fellow (Band 6)

Department/Centre/Institute: Psychological and Behavioural Science
Paul Dolan

Accountable to:

Competency	E/D
Completed or close to completing a PhD in economics, psychology or a discipline related to behavioural science, by the post start date	E
A very good knowledge of policy appraisal, subjective well-being, willingness to pay	E
A developing research record in behavioural science	E
Excellent communication and presentation skills	E
The ability to work in close partnership with fellow teachers, including on a one-on-one basis and in small groups, and to provide effective support, as necessary	E
Foster an engaging and supportive learning environment	E
A commitment to equality and diversity	E
Relevant teaching experience	D
Experience of managing and contributing to course virtual learning environments (e.g. Moodle)	D
Experience in carrying out course administration	D

E – Essential: requirements without which the job could not be done.

D – Desirable: requirements that would enable the candidate to perform the job well.



Person Specification – Post 2

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: LSE Fellow (Band 6)

Department/Centre/Institute: Psychological and Behavioural Science
Paul Dolan

Accountable to:

Competency	E/D
Completed or close to completing a PhD in economics, psychology or a discipline related to behavioural science, by the post start date	E
A very good knowledge of implementing big data analytics in psychology and behavioural science to investigate complex research questions related to human behaviour, well-being, or personality.	E
A developing research record in behavioural science	E
Excellent communication and presentation skills	E
The ability to work in close partnership with fellow teachers, including on a one-on-one basis and in small groups, and to provide effective support, as necessary	E
Foster an engaging and supportive learning environment	E
A commitment to equality and diversity	E
Relevant teaching experience	D
Experience of managing and contributing to course virtual learning environments (e.g. Moodle)	D
Experience in carrying out course administration	D

E – Essential: requirements without which the job could not be done.

D – Desirable: requirements that would enable the candidate to perform the job well.