



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

**Job title:** Assistant Professor/Associate Professor in Environmental/Resource Economics

**Department:** Geography and Environment

**Accountable to:** Head of Department

### Job Summary

Based in the Department of Geography and Environment, the post holder will contribute to the intellectual life of the School through conducting and publishing outstanding research, engaging in high quality teaching as instructed by the Head of Department, and participating in the School and wider Department activities.

The post holder will have expertise and research interests in environmental/resource economics and a proven ability, as evidenced by existing publications, or potential to publish, in top journals in environmental/resource economics. The post holder will have the ability to teach resource economics and environmental economics at the undergraduate and graduate levels.

### Range of Academic Activities and Responsibilities at Assistant Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

#### Research

- Conducting substantive research into complex problems, ideas, concepts or theories and applying appropriate methodologies.
- Developing and carrying forward a coherent research strategy in their discipline which has national and international impact.
- Developing a body of outstanding-quality publications in well-recognised, peer-reviewed outlets.
- Initiating and developing links with internal contacts such as academics in other departments/institutes/centres, external contacts at other educational institutions, employers and professional organisations to actively foster collaboration.
- Presenting research and giving invited papers at national and international conferences.
- Acting as a reviewer for academic journals.
- Providing academic leadership at conferences and raising the profile of LSE research.
- Providing expert opinion and commentary to external audiences and organisations.

#### Teaching

- Contributing to the intellectual life of the School by engaging in high-quality core teaching.



- Contributing to the monitoring and enhancement of quality in teaching within the department.
- Actively seeking and pursuing training in teaching technology and practice, for example by undertaking the PGCertHE to associate level.
- Teaching and examining undergraduate and masters-level students.
- Acting as personal adviser and providing pastoral care.
- Supervising PhD students (but not taking sole supervisory responsibility for research students before Interim Review).
- Developing innovative and attractive courses, shaping and influencing curriculum development and actively contributing to the review of courses in accordance with departmental strategy.
- Supervising hourly-paid teachers, including organising and delegating work, arranging induction and providing training and guidance.
- Actively contributing to departmental teaching administration.
- Participating in initiatives to support the Department's provision of co-curricular and extra-curricular learning for geography and environmental students. This may include field-trips and other off-campus educational activities for undergraduate and postgraduate students.
- Contributing to lifelong learning teaching activities supported by the Department (e.g. LSE Summer School, executive and on-line courses)

**Activities relating to departmental administration and management and/or School-wide service**

- Fostering departmental collegiality and fulfilling individual responsibilities as set out by the Head of Department and/or other senior colleagues.
- Actively contributing to the intellectual life of the department and to the work of the School overall, for example:
  - Attending and participating in departmental meetings;
  - Acting as a member of and/or chairing departmental, inter-departmental or School committees, e.g. exam boards and sub-boards;
  - Participating in departmental hiring searches and making shortlisting recommendations for new members of academic staff;
  - Liaising with central and departmental administration across the School to resolve issues concerning programme development, student welfare and examinations etc.
- Engaging with external institutions, organisations and the wider community to support research, teaching and School strategic objectives.



### **Job Summary: Associate Professor in Environmental/Resource Economics**

The post holder will have expertise and research interests in environmental economics and/ or resource economics and a proven record of outstanding research. The post holder will have a significant track record of excellence in teaching especially resource economics and/ or environmental economics at graduate level as well as a willingness to act as Programme Director for the MSc Environmental Economics and Climate Change.

### **Range of Academic Activities and Responsibilities at Associate Professor Level at LSE As above (Assistant Professor Role with the following additions/amendments)**

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

#### **Research**

- Publishing research in top-quality international peer-reviewed outlets.
- Developing and carrying forward a coherent research strategy in their discipline, which achieves public recognition and a sustained national and international impact.
- Leading peer-reviewed funding bids, which develop and enhance research support for the specialist area.
- Applying for, negotiating and managing large research projects, grants and/or research centres.
- Contributing to the leadership of department research strategy.
- Chairing and membership of boards of international journals and other bodies related to the discipline.

#### **Teaching**

- Acting as a role model for teaching methods through excellent practice.
- Leading and developing courses, supervising small teaching teams and ensuring a high standard of teaching quality is delivered to students.
- Supervising and examining PhD students.

#### **Activities relating to departmental /School management and administration**

- Contributing to the overall management of the department in areas such as budget management and business planning, and contributing to departmental level strategic planning.
- Contributing to strategic deliberations and making decisions at Institutional level, e.g. through office holding and chairing/membership of School committees.
- Undertaking key administrative roles and/or taking substantial responsibility within the department, e.g. Programme Director, Chair of Examination Board, membership of departmental search committees or Deputy Head of Department.
- Mentoring and appraising junior staff and providing advice on their career development.
- Support departmental academic recruitment activity – membership of relevant search committees.

#### **Flexibility**

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.

**Equality and Diversity**

LSE believes that equality for all is a basic human right. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation.

**Ethics Code**

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the School's Ethics Code. As such you are required to read and familiarise yourself with the Ethics Code.

**Environmental Sustainability**

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.