

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Professor in Psychological and Behavioural Science

Requirements	E/D
1. Research	
Expertise and research interests in Psychological and Behavioural Science, specifically Social, Organisational and Cognate areas.	E
A PhD in Psychological and Behavioural Science or a related discipline.	E
A proven and significant record of outstanding research, as evidenced by existing publications of world leading quality.	E
Track record of publishing on a continuous basis in top journals or with leading book publishers in Psychological and Behavioural Science.	E
A clear, well developed and viable strategy for future outstanding research that will result in further world-leading publications.	E
An outstanding international reputation in Psychological and Behavioural Science, in particular in areas of Departmental focus, such as social and organisational psychology, and cognate areas.	E
Ability to undertake research that has impact and ability to engage in knowledge exchange.	E
Track record in successfully bidding for external funding.	E
Demonstrable record of intellectual leadership.	E



Willingness to engage in collaborative research with other members of the Department, and with related research centres and disciplines.	E
2. Teaching	
A significant track record of excellence in teaching Psychological and Behavioural Science at undergraduate and postgraduate level	Е
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	E
Experience and commitment to supervise PhD students	E
Teaching-related administrative experience	E
Leadership in course and/or programme development and innovation	Е
3. Other	
Experience and commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes, and to serve in wider university administration	E
Experience of mentoring and developing colleagues to support them in their career development	E
Ability and willingness to act, at some point, as Head of Department	E
Established track record in providing leadership in effective departmental administration and contributing to strategic decision-making	E
Established track record in providing leadership in advancing research and teaching	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	E
Track record of good citizenship in the wider academic community	E



