# Job Description

# This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the post holder.

**Job title: LSE Fellow in Philosophy of Physics (Band 6)**

**Department/Division: Philosophy, Logic and Scientific Method**

**Accountable to: Head of Department**

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| **Job Summary**  The post holder's primary responsibility will be to teach two 1/2-unit courses in the philosophy of physics for undergraduates and MSc students. These courses concern the philosophy of space and time, and philosophical issues arising in statistical mechanics, quantum theory, and applications of physics to finance, for an audience of students with no physics background. Mentoring appropriate for a junior faculty member will be provided to the post-holder. |

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| **Duties and Responsibilities** |
| * Conducting research-led teaching and research appropriate for the School’s strong reputation. * Supervising, teaching and examining undergraduate and MSc students through lectures, seminars, and office hours, with attention to the particular learning needs of LSE students. * Acting as 'undergraduate advisor' and providing pastoral care for a small group of undergraduates. * Supervising undergraduate dissertations. * Holding regular office hours for students on the course (2 hours per week). * Providing feedback and carrying out marking duties for student assessments. * Participating in occasional teaching meetings with academics and staff involved in the course. * Managing academic administration duties arising from teaching responsibilities (e.g. class preparation and marking) with guidance provided to the post-holder as required. |
| **Flexibility**  To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the demands of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate. |
| **Equity, Diversity and Inclusion (EDI)**  LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background. |
| **Ethics Code**  Posts (and post holders) are assumed to have a responsibility to act in accordance with the School’s Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School’s Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](https://info.lse.ac.uk/staff/divisions/Human-Resources/Assets/Internal/staff/OL/Effective-Behaviours-Framework.pdf) |
| **Environmental Sustainability**  The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy. |