

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

| Job title: Executive MSc Programmes Ma | anager |
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|--|--------|

| Criteria | E/D |
|---|-----------------------|
| Knowledge and Experience | |
| Educated to degree level or equivalent; or significant relevant work experience Excellent IT skills across the range of Microsoft Office applications Relevant experience of working in higher education, Relevant experience in executive education environment Experience of effectively managing budgets, including monitoring, planning and forecasting. Experience of staff management. | E E D E E |
| <u>Communication</u> | |
| Excellent oral and written communication skills including grammatical accuracy and the ability to adapt content and style to a specific audience Ability to: | E |
| Deal with a wide range of people in an appropriate and tactful manner | E |
| Convey complex information in a clear and concise manner Write reports for consideration by senior colleagues and external | E E |
| organisationsDevelop effective communication and marketing strategies | E |
| Feamwork and Motivation | |
| Ability to: | |
| Work as part of a team of academic and professional services staff, as well as on own initiative | E |
| Manage the work of a small team and delegate work to members of that | E |
| team as appropriate Contribute to, and motivate, the wider team, and to lead by example | E |
| Constructively participate in team meetings, one-to-one meetings and wider departmental meetings | E |



| ning and Organising Resources | |
|---|-------------|
| Excellent time-management skills, with the ability to organise a busy and demanding workload | E |
| Ability to: Work effectively with limited supervision | E |
| Prioritise work and to meet deadlines | Ē |
| Manage budgets, including monitoring, planning and forecasting. | E |
| Organise one-off social and academic events | E |
| ative and Problem Solving | |
| Ability to: | |
| Deal with and resolve complex, unprecedented problems | E |
| Respond to both internal and external enquiries in an appropriate and confident manner | Ē |
| Recognise when to seek advice on issues of particular concern | E |
| · | _ |
| , | - |
| on and Networking | H |
| Ability to: | |
| Ability to: O Act as a key authoritative interface between the Department and a wide | E |
| Ability to: Act as a key authoritative interface between the Department and a wide range of academic and administrative staff across the School Identify and develop links with external organisations to further improve | |
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E - Essential: Requirements without which the job could not be done.
 D - Desirable: Requirements that would enable the candidate to perform the job well.