



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

**Job title: LSE Fellow – Comparative Politics**

**Department/Division: Government**

**Accountable to: Head of Department**

### Job Summary

- The post-holder will contribute to the Department's teaching (undergraduate and postgraduate) and research activities in the discipline of Comparative Politics, preferably in the subfields of nationalism, democratization and/or African politics.
- Though we will consider candidates in other areas, the ability to teach on the following courses would be particularly valuable:

GV247 Theories and Problems of Nationalism

GV479 Nationalism

### Duties and Responsibilities

- Contributing to the scholarship and intellectual life of the School by conducting teaching and research which will enhance the School's reputation as a research-led teaching institution, with appropriate mentoring from department.
- Supervising, teaching and examining undergraduate and masters level students through lectures, seminars, course work and tutorials.
- Identifying learning needs of students; helping to define learning objectives and to provide appropriate support.
- Acting as an academic adviser and providing pastoral care.
- Supervising students for their end of year dissertation, participating in dissertation workshops throughout the year and referring supervisees to expert advisors where appropriate.
- Holding regular office hours for students on the course (at least 2 hours per week).
- Providing formative and summative feedback on assessments.
- Undertaking examination-related duties, such as exam and dissertation marking, as required.
- Participating in regular teaching meetings, with academics and administrators involved in the course, with appropriate mentoring.
- Managing academic administration arising from teaching responsibilities – e.g. class preparation and marking, with guidance as required.

**Note**

The LSE has a progressive pay structure that rewards you with annual pay increases up to a certain level as you develop in your role. We also provide for further reward past this point in the form of further pay increases based on exceptional performance.

**Flexibility**

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.

**Equality and Diversity**

To uphold the School's commitment to equality of respect and opportunity, as set out in the [Ethics Code](#), we will treat all people with dignity and respect, and ensure that no one will be treated less favourably because of their role at the School, age, sex, disability, gender identity, race, religion or belief, sexual orientation, marriage and civil partnership, pregnancy and maternity, or social and economic background. For the full Equity, Diversity and Inclusion policy statement, please see the [EDI website](#).

**Environmental Sustainability**

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.



## Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

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**Department/Division: Government**

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Competency	E/D
Completed or close to completing a PhD in Political Science, by the post start date	E
A very good knowledge of the key concepts and contemporary debates within the discipline of Comparative Politics	E
A demonstrable, developing research record in Comparative Politics	E
Excellent communication and presentation skills	E
The ability to work in close partnership with fellow teachers, including on a one-on-one basis and in small groups, and to provide effective support, as necessary	E
Foster an engaging and supportive learning environment	E
A commitment to equality and diversity	E
Relevant teaching experience	D
Experience of managing and contributing to course virtual learning environments (e.g. Moodle)	D
Experience in carrying out course administration	D

**E – Essential: requirements without which the job could not be done.**

**D – Desirable: requirements that would enable the candidate to perform the job well.**