

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Programmes and Course Co-Ordinator Ref no.:

Department/Division: Psychological and Behavioural Science

Accountable to: Department Manager

Competency	Criteria	E/D
Knowledge and experience	Previous experience within a Higher Education Institution in a Teaching Department with a responsibility for programme administration including executive education.	E
	Excellent IT skills – Microsoft Excel, Word, PowerPoint, Access, Outlook and with advanced Excel knowledge and usage	E
	Educated to degree level preferably in Psychology or Behavioural Science or related discipline	E
	Experience of extensively using large databases such as SITS and produce reports in a timely manner	E
Communication	Excellent verbal and written skills including grammatical accuracy and the ability to adapt content and style to a specific audience.	E
	Ability to develop effective stakeholder communication strategies	E
	Ability deal with wide range of people in an appropriate, tactful and confident manner	E
	Ability to understand complex information and convey information in a clear and accurate and concise manner	E
Planning and organising resources	Excellent time management skills, with the ability to organise and prioritise a busy and demanding workload	E
	Ability to work to deadlines and to prioritise multiple tasks whilst maintaining attention to detail with limited supervision	E
	Ability to effectively maintain records electronically using Excel and on paper	E

	Ability to effectively determine when it is appropriate to change workload priorities	E
	Proactive in creating processes, seeking solutions and driving improvement.	E
Teamwork and motivation	Evidence of a proactive and positive attitude towards colleagues and to make an outstanding contributions to the team, department and to LSE	E
	Ability to work with limited supervision and use own initiative	E
Service Delivery	Ability to provide a high standard of service and to provide information accurately and promptly to internal and external customers	E
	A high level of accuracy and outstanding attention to detail	E
	Proven commitment to an ethos of continuous improvements Ability to develop and manage effective administrative systems and process.	E
Liaising and Networking	Ability to act as a key authoritative interface between the Department and a wide range of academic and professional services staff across the school	E
	Ability to identify and develop internal and external networks to further improve service delivery and for the wider benefit of the department.	E
Initiative and problem solving	Ability to recognise when a problem should be referred	E
	Ability to evaluate, from a number of options, the most appropriate course of action.	E
	Ability to solve day to day problems as they arise with no supervision	E

- E Essential: requirements without which the job could not be done.
  D Desirable: requirements that would enable the candidate to perform the job well.