

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Teaching Support Officer

Competency	Criteria	E/D
Knowledge and experience	Educated to degree level (or equivalent through experience).	E
	Demonstrable experience of working in an academic or similar environment in an administrative capacity.	E
	Excellent IT skills (MS Office). Confidence and willingness to learn new systems/software as required.	E
Communication	Excellent written and verbal communication skills, including the ability to produce clear and accurate correspondence and documentation.	E
	Ability to convey complex information in an accessible and professional form to a range of stakeholders.	E
	Experience of committee servicing and writing minutes.	D
	Experience of drafting, explaining and proof-reading complex queries or guidelines.	D
Planning and Organising Resources	Evidence of effective time management and planning.	E
	 Proven ability to plan, prioritise and systematically manage a demanding and varied workload to meet deadlines. 	E
	Ability to work under pressure and find appropriate solutions to problems.	E
	Evidence of the ability to work on multiple projects concurrently without loss of attention to detail or accuracy.	E
Service Delivery	Experience of working within best practice policies and guidelines.	E
	A high level of numeracy, accuracy and attention to detail.	Ε
	Evidence of the ability to use initiative to make suggestions about improvements to service delivery.	D
Teamwork and	Ability to work on own initiative.	E
Motivation	Ability to work flexibly and proactively as part of a team.	E
	Ability to secure co-operation from colleagues in meeting deadlines and agreed standards of quality.	E



Initiative and Problem Solving	A solution-focused attitude and approach taken to all projects, whilst working within guidelines	
	Proven ability to highlight errors or problems and resolve them in a timely, responsible manner	
	Ability to use initiative to solve day-to-day problems with a minimum of supervision.	
	Ability to assess and review information, knowing when to refer on	
Liaison and Networking	Ability to develop and maintain effective working relationships with staff and students, both within the Department and across the School	

E - Essential: requirements without which the job could not be done.
 D - Desirable: requirements that would enable the candidate to perform the job well.