

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Change Delivery Manager

Department/Division: Teaching Quality Assurance and Review Office (TQARO) / Academic

Registrar's Division (ARD)

Accountable to: Head of TQARO

| Competency | Criteria | E/D |
|--------------------------|---|-----|
| Knowledge and Experience | Educated to degree level or equivalent experience. | E |
| | Significant relevant experience of working in Higher Education administration or, alternatively, working in a relevant enhancement project related environment. | E |
| | Experience of quality assurance processes in Higher Education | D |
| | Experience of working with complex student record systems. | D |
| | Knowledge of the SITS student record system. | D |
| | Experience of working with curriculum management systems. | D |
| | Experience of working with Salesforce (or similar CRM). | D |
| | Experience of staff management. | D |
| | Experience of budget and resource management. | D |
| | Experience of leading working groups and meetings. | D |
| | Experience of servicing committees. | D |
| | Excellent IT skills – Microsoft Office, PowerPoint, Access, Word, Excel, Outlook. | E |
| Communication | Ability to quickly understand complex information and convey it confidently, appropriately and effectively to a variety of audiences. | E |
| | Ability to produce high-quality written material with grammatical accuracy, attention to detail and mindful of the intended audience. | E |

| | Ability to write reports and provide management information. | E |
|--------------------------------------|---|---|
| | Evidence of preparing and producing material for publication via a variety of media e.g. hardcopy student materials and webpages. | E |
| | Ability to communicate sensitively and effectively with students, staff and other service stakeholders in order to constructively resolve and learn from issues. | E |
| Teamwork and Motivation | Ability to manage and lead a team, providing direction and support, and to develop and motivate staff. | E |
| | Ability to co-ordinate work and share information across multiple teams when required | E |
| | Ability to undertake recruitment of both permanent and temporary staff. | D |
| Planning and Organising Resources | Ability to effectively plan and prioritise own varied and demanding workload and that of the team. | E |
| | Ability to plan and manage projects and events, ensuring the effective use of all associated resources. | E |
| | Ability to work to deadlines and prioritise multiple tasks whilst maintaining attention to detail. | E |
| | Ability to work with limited supervision and effectively determine when it is appropriate to change workload priorities, and when it is necessary to escalate issues. | E |
| Initiative and Problem Solving | Ability to use initiative and judgement to solve day to day issues and potentially complex problems with flexibility, timeliness and sensitivity. | E |
| | Ability and confidence to make constructive recommendations to senior management staff within ARD and the wider School. | E |
| | Ability to apply analytical and problem-solving skills with consideration for the wider Divisional and institutional context. | E |
| Service Delivery | Ability to analyse large amounts of data, quickly identify service requirements, and to meet them effectively. | E |
| | Ability to develop specialist knowledge of processes and IT systems, and to provide related development support and training to team members and relevant colleagues. | E |
| | To encourage and develop a culture of process review and continuous improvement regarding service delivery, conveying the necessity for high standards to staff and maintaining a positive, | E |
| | To encourage and develop a culture of process review and continuous improvement regarding service delivery, conveying the | E |



| | enthusiastic, 'can do' attitude at all times. | |
|---------------------------|---|---|
| Liaison and Networking | Ability to form and maintain positive working relationships with colleagues outside of the immediate team and across the School, liaising with them effectively to ensure the co-ordination and delivery of multiple services and events. | E |
| | Ability to maintain effective relationships with external suppliers to ensure continuity, value for money and delivery of supplies for essential processes. | E |
| | Ability to actively engage in peer networks and share information and examples of best practice. | E |

E - Essential: requirements without which the job could not be done.
D - Desirable: requirements that would enable the candidate to perform the job well.