



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Officer [British Academy Urban Infrastructures of Well-Being]

Department/Centre/Institute: Latin America & Caribbean Centre

Accountable to: Director

Job Summary

The Latin American and Caribbean Centre seeks to appoint a Research Officer to support The British Academy-funded project, '*Engineering food: infrastructure exclusion and 'last mile' delivery in Brazilian favelas*'. The project is a two-year collaboration with Insper in São Paulo and forms part of The British Academy Urban Infrastructures of Well-Being programme.

The post-holder will develop the qualitative research in São Paulo and Belo Horizonte, including interviews and participant observation with favela residents, interviews with policy-makers, private companies and think-tanks, and undertake knowledge exchange through peer review papers, workshop and conference presentations, blogs and social media.

This post is part-time (28 hours per week) for 15 months. The Research Officer is expected to have a PhD and work under the guidance of the Centre Director. Further details on the Centre are available at <http://www.lse.ac.uk/lacc/about-us>

Duties and Responsibilities

Range of Research Activities and Responsibilities

- Design and conduct field research as per project outline.
- Demonstrate ability to analyse complex ideas, concepts or theories and apply appropriate methodologies.
- Initiate and engage with external organisations for research and knowledge dissemination.
- Liaise with the project partners at Insper
- Manage a Brazil-based part-time research assistant
- Present research papers at seminars, workshops and conferences.
- Write up research for publication in peer reviewed journals and the Centre Blog

All of the above is subject to the guidance of the Centre Director, (who is the project Principal Investigator) and the project Co-Investigator.

**Flexibility**

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.