

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Environment

Requirements  1. Research	E/D
Expertise and research interests in environmental policy and governance within relevant fields of the environmental social sciences, in particular in environmental geography, environmental policy & politics, political ecology, environment & development, environmental science & public policy	E
A completed PhD, or have submitted their PhD no later than 1st July 2022 in a relevant field of the environmental social sciences/Geography.	E
A track record or trajectory of internationally excellent publications	Е
Proven ability, as evidenced by existing publications, or potential to publish in top journals in the environmental social sciences and/ or geography	E
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	E
Ability to establish an international reputation in environmental policy and governance within relevant fields of the environmental social sciences	E
A theoretical and empirical research agenda in human geography and political ecology broadly defined, including intersections with: environmental and climate justice; environmental politics; race, gender, and indigenous studies; and environmental policy and governance	D
Ability to attract external funding	D



Ability to undertake research that has impact and ability to engage in knowledge exchange	D
Advanced training in qualitative methods	D
Willingness to engage in collaborative research with other members of the Department, and with related research centres and disciplines.	D
2. Teaching	
Ability to teach environmental policy and governance at graduate level and elements of environmental social science at undergraduate level	E
Experience in teaching environmental policy and governance at graduate level	D
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	Е
Teaching-related administrative experience	D
A familiarity with, and commitment to, critical reflection and diversity in teaching (e.g., curriculum decolonisation, student-centred learning).	E
Willingness to contribute to lifelong learning teaching activities supported by the Department (e.g. LSE Summer School, executive and on-line courses)	D
Willingness to participate in initiatives to contribute to the Department's provision of experiential learning for geography and environment students. This may include field-trips and other off-campus educational activities for undergraduate and postgraduate students	D
3. Other	
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	D

E - Essential: Requirements without which the job could not be done.
 D - Desirable: Requirements that would enable the candidate to perform the job well.