



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

**Job title: Postdoctoral Fellow, Programme on Cohesive Capitalism**

**Department/Centre/Institute: STICERD**

**Accountable to: Professor Tim Besley**

### Job Summary

The primary role of the Postdoctoral Fellow will be to develop an innovative and substantial research agenda on themes aligned with the Programme on Cohesive Capitalism (PCC). They will be supported by Prof Besley and other faculty associated with the PCC and encouraged to present their work to the programme and at relevant departmental seminars.

We are especially interested in candidates whose research relates to two broad areas:

- (1) Pre-distribution and supply-side economics: the nature and value of good jobs and how to promote them; economic institutions that support dignity, respect and inclusivity.
- (2) Cohesive institutions and societies; the nature and sources of cohesion, community and solidarity; social, economic and political institutions that support them; alternative economic paradigms and how they evolve.

The Fellow will be an active member of the PCC community, attending workshops, seminars and events; and (potentially) being a core member of a small, cross-disciplinary thematic group, whose role will be to steer the Programme's research and activities on a broader theme connected to their work. They will also work with Research Director Daniel Chandler to support the wider development of the Programme, including, for example, helping to organise ad hoc seminars, workshops and conferences such as the annual 'Cohesive Capitalism Summit'.

We would welcome candidates who are interested in engaging with policy-makers and practitioners, including participating in events, and contributing to written outputs aimed at a non-specialist audience.

This role will not involve mandatory teaching responsibilities, though we are happy to explore teaching opportunities if that is desired.



## Duties and Responsibilities

### Range of Research Activities and Responsibilities

- Conducting an independent research project.
- Demonstrating the ability to analyse and research complex ideas, concepts or theories and applying appropriate methodologies.
- Designing and conducting fieldwork.
- Contributing to the formulation of peer reviewed research grant proposals.
- Writing up research for publication in a variety of modes including peer reviewed journals.
- Initiating and sustaining links with external bodies to foster collaboration.
- Presenting research papers at conferences.
- Organising conferences, seminars and workshops.
- Contributing creative solutions to research challenges.
- Supervision of Research Assistants and Predoctoral researchers.

### Activities relating to administration and management and/or School service may include:

- Playing a constructive role in the life of the Centre and Programme.
- Managing the activities of research assistants on a day-to-day basis.

All of the above subject to the contractual obligations imposed by the external funding agency and with the agreement of the grant-holder, Principal Investigator and/or Head of Centre.

### Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

### Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

### Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

### Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.