



Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Support Officer (End User Computing Service Line)

Department/Division: Data & Technology Services **Accountable to:** Service Line Manager

Job Summary

Responsible for providing second line service and support to the End User Computing service line. The role is primarily accountable for handling 2nd line service calls and ensuring the 3rd line teams within the department and in Business Led Technology teams are operating to agreed service levels.

This post will:

- Provide resolutions and 'work-arounds' for service incidents and deliver specific service requests from colleagues across the school
- Ensure that the principle of 'shift left' is adhered to by supporting transition of specific resolutions to the first line teams and maintaining a comprehensive, timely and effective knowledge base
- Be able to guide and support projects through transition to live activities into the service line and rest of the support function
- Be a key resource to maintenance projects
- Provide a key communications point on technology relating to their service line, encouraging an empathetic and professional approach in line with the cultural values of the Division.

Duties and Responsibilities

Service Line Specifics

- Provide 2nd Line Support services including exceptions to the defined standards on end-point computing, telephony and Commercial Off the Shelf products (COTS).
- Provide consultancy advice and support to colleagues across the school on procurement of exceptional items including advice on assistive technologies working with the Usability and Assistive Technology.

Service Delivery

- Diagnose and analyse incidents related to the service line and provide sufficient information where necessary to allow other teams to resolve the issue
- Assist colleagues across the school providing technical support to both students and staff on the services within their service line.
- Ensure that colleagues across the school are effectively handed over to the right support teams



as smoothly and clearly as possible maintaining a warm and effective approach to customer services.

- Document all calls on Cherwell and record assets changes (hardware and software) following our asset management processes. Ensure that licenses for any software purchased are appropriately recorded.
- Arrange external support visits where necessary with our third parties and maintain a good working relationship, sharing feedback and focusing on continuous improvement of the services we are supporting.
- Escalate calls in risk of breaching SLAs or falling below our delivery standards to the Service Line manager or appropriate colleagues as swiftly as possible.
- Contribute to and develop the Knowledge Base for all support using our Cherwell System.
- Liaise with Business Led Technology teams and other teams in the Data and Technology Division to ensure a clear understanding of the services being provided
- Provide a pro-active management of solutions to ensure delivery of a high level of customer service.
- Take ownership of service requests and incidents and take a pro-active and empathetic approach to handling engagement with colleagues and students.
- Provide easily understood information on all aspects of the service line ensuring that communication is clear and welcoming.
- Act as a subject matter expert on service within the service line.
- Take an active part in understanding the services within the service line and developing your own skills in understanding the services.
- Escalate calls quickly and efficiently when swift resolutions cannot be found ensuring a smooth and fast return to operation of services and resolution of incidents.
- Support 1st line colleagues in handling calls as a first time fix wherever possible.

Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.