



## Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

**Job title:** Assistant Professor in Philosophy

**Department:** Philosophy, Logic and Scientific Method    **Accountable to:** Head of Department

### Job Summary

Based in the Department of Philosophy, Logic and Scientific Method, the post holder will contribute to the Department and School through conducting and publishing outstanding research, engaging in high quality, research-led teaching, taking on assigned administrative roles, and participating in the wider activities of both.

### Range of Academic Activities and Responsibilities at Assistant Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

#### Research

- Conducting substantive, innovative research into philosophical problems
- Developing a body of outstanding publications in top peer-reviewed journals and in books with excellent academic publishers.
- Developing and carrying forward a coherent research strategy in philosophy which has national and international impact.
- Initiating and developing collaborative research links internally with academics in other departments/institutes/centres at the LSE, and externally with other educational institutions, employers, and professional organisations.
- Presenting research and giving invited papers at top universities and national and international conferences.
- Acting as a reviewer for academic journals.
- Providing expert opinion and commentary to external audiences and organisations.

#### Teaching

- Engaging in excellent teaching, which at advanced undergraduate and postgraduate level is research-led.
- Contributing to the monitoring and enhancement of teaching quality within the department.
- Actively seeking and pursuing training in teaching technology and practice, for example by undertaking the PGCertHE to associate level.
- Teaching and examining undergraduate and masters level students.



- Acting as personal adviser and providing pastoral care.
- Supervising PhD students (but not sole supervisory responsibility for research students whilst pre-Interim Review).
- Developing innovative and attractive courses, shaping and influencing curriculum development and actively contributing to the review of courses in accordance with departmental strategy.
- Supervising hourly-paid teachers, including organising and delegating work, arranging induction, and providing training and guidance.
- Contributing to departmental teaching administration.

**Activities relating to departmental administration and management and/or School-wide service**

- Fostering departmental collegiality and fulfilling individual responsibilities as set out by the Head of Department and/or other senior colleagues.
- Contributing to the intellectual life of the department and to the work of the School overall by, for example:
  - Attending and participating in departmental meetings.
  - Acting as a member of and/or chairing departmental, inter-departmental or School committees.
  - Participating in departmental hiring searches and making shortlisting recommendations for new members of academic staff.
  - Liaising with central and departmental administration across the School to resolve issues concerning programme development, student welfare and examinations.
- Engaging with external institutions, organisations and the wider community to support the School's strategic objectives.

**Flexibility**

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated when appropriate.

**Equity, Diversity and Inclusion (EDI)**

LSE is committed to building a diverse, equitable, and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

**Ethics Code**

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

**Environmental Sustainability**

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.