

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Operations Assistant

Competency	Criteria	E/D
Knowledge and Experience	Relevant experience of working in an administrative role in a Higher Education environment.	D
	Educated to degree level (or equivalent)	D
	 Excellent IT skills – Microsoft Office: Word, Excel, Outlook etc. Google Sheets and Dropbox. 	E
	Excellent attention to detail and high level of numeracy.	E
Communications	Excellent written and oral communication skills, including the ability to produce clear, accurate and detailed correspondence and documentation.	E
	 A professional, diplomatic and assertive communication style, communicating effectively and confidently at all levels. 	E
	Ability to deal with delicate or difficult situations in an appropriate and professional manner	E
Liaison and Networking	The ability to build and maintain good working relationships with a range of colleagues.	E
	The ability to exchange and disseminate information effectively, initiating correspondence proactively as necessary	E
Service Delivery	 Experience of providing a high quality, professional standard of excellent service, requiring excellent standard of timekeeping 	E
	Demonstrable customer focused attitude including evidence of responding to simple and more complex enquiries, providing information accurately and promptly	E

	 to internal and external customers Ability to work within best practice, policies and guidelines 	E
Planning and Organising Resources	Proven experience of planning and organising own workload and use of initiative with limited supervision	E
	 Confidence in working to deadlines and prioritising multiple tasks with competing priorities, often under pressure, whilst maintaining attention to detail. 	E
Teamwork and Motivation	Experience of participating in, and actively contributing to a team	E
	Ability to work within a small team in a professional and cordial manner	E
Initiative and Problem Solving	Ability to identifying relevant factors in information sources and to recognise and resolve incomplete / contradictory information	E
	Confidence to sort information into relevant categories and prioritising for action	E
	Experience of and ability to use initiative and common sense to solve problems	E
	Experience of anticipating problems and taking the initiative to identify and present potential solutions	E
	Confidence to use initiative and innovation whilst working within guidelines	E
	Proven experience of assessing and reviewing information, knowing when to refer on	E
Decision Making	Able to effectively work proactively and use own initiative.	E
	Confidence to negotiate realistic timescales to complete a task and manage expectations	D
	Experience of day-to-day decision making and an ability to know when a decision should be referred.	E
Pastoral care and welfare	The ability to give supportive help and guidance to students	E



