

## **Person Specification**

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Learning Technologist

Department/Division: Eden Centre for Accountable to: Senior Learning Technologist

**Education Enhancement** 

| Competency               | Criteria  | E/D |
|--------------------------|---|-----|
| Knowledge and Experience | Undergraduate qualification or equivalent in a learning technology related area or significant experience in a learning technology, or related, role.   | E   |
|                          | Experience in supporting and enhancing teaching, learning and assessment with technology, including technical and/or pedagogical support, in face-to-face or distance learning settings.                  | E   |
|                          | Experience in working with a variety of learning technologies, including VLEs (Moodle desirable) at both user and administrator level.  | E   |
|                          | Experience delivering educational development and training in the effective use of learning technologies.   | E   |
|                          | Experience working on large scale projects in a complex organisation.   | E   |
|                          | Post-graduate qualification in a learning technology or higher education related area, Advance HE/HEA Fellowship or Certified Membership of the Association of Learning Technology (CMALT) or equivalent. | D   |
|                          | Experience of working in a higher education environment   | D   |
|                          | Working knowledge of principles, theory and practice of online and blended learning.  | E   |
|                          | Knowledge of the principles of accessibility, usability and universal design.   | E   |
|                          | Knowledge of the principles of effective instructional and online course design.  | D   |



| Communication                       | Ability to liaise and communicate effectively and clearly with colleagues, students and staff at all levels.   | E |
|-------------------------------------|--|---|
|                                     | Ability to produce written and online documentation that can convey technical information to non-specialists accurately and accessibly.  | E |
|                                     | Strong interpersonal skills including the ability to build relationships and interact with staff across the organisation in a sensitive manner to achieve positive outcomes.                       | E |
| Teamwork and<br>Motivation          | Ability to work as an active member of the team and contribute effectively to achieving its objectives.  | E |
| Liaison and<br>Networking           | Ability to provide expert advice pertaining to the use of learning technologies to staff at all levels across the School.  | E |
|                                     | Ability to participate actively in local and national online and face-to-face networks.  | E |
| Planning and<br>Organising          | Ability to plan and organise your work across a range of projects, in order to meet deadlines.   | E |
|                                     | Ability to contribute to the design and delivery of Eden Centre workshops and similar events.  | E |
| Initiative and problem solving      | Excellent analytical skills with the ability to identify issues and suggest improvements, resolutions and developments for a range of pedagogical and technical problems.                          | Е |
|                                     | Ability to pick up and be fluent in the use of new technologies in short order.  | Е |
| Investigation analysis and research | Ability to maintain up-to-date knowledge of new developments in learning technology within the sector in face-to-face, blended and distance learning.  | E |
|                                     | Experience of investigating and evaluating emerging and existing technologies and innovations, sharing those with colleagues and making recommendations that may enhance digital education at LSE. | D |
| Service Delivery                    | Proven track record of responding quickly, flexibly and professionally to different needs.   | E |
|                                     | Commitment to equity, diversity and inclusion in all areas of work.  | E |

E – Essential: requirements without which the job could not be done.
D – Desirable: requirements that would enable the candidate to perform the job well.