

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Qualitative Research Methodology

Requirements 1. Research	E/D
Expertise and research interests in an empirical social science discipline	E
Expertise and research interests in developing and/or applying rigorous qualitative methods to empirical questions in the social sciences	E
A completed PhD in a relevant social science discipline by the post start date	E
A track record or trajectory of internationally excellent publications	E
Proven ability, as evidenced by existing publications, or potential to publish in top journals in a social science discipline	E
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	E
Ability to establish an international reputation in a social science discipline	E
Ability to attract external funding	D
Ability to undertake research that has impact and ability to engage in knowledge exchange	D



2. Teaching	
Experience in teaching a range of qualitative research methods	E
Ability to teach a generalist qualitative research methods course (MY421 or equivalent) to multi-disciplinary groups of postgraduate students	E
Ability to develop a new, specialist, research-led postgraduate qualitative methods course that complements our existing offerings	E
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	E
Teaching-related administrative experience	D
3. Other	
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Ability to engage in future outstanding collaborative research with other academic department(s) and/or Research Centres in the School.	E
Evidence of innovation or creativity in research or teaching	D
Evidence of clear complementarity with existing strengths and approaches in empirical qualitative methods in the Department of Methodology	E

E - Essential: Requirements without which the job could not be done.
 D - Desirable: Requirements that would enable the candidate to perform the job well.