Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Officer in Inherited Inequalities and Social Mobility

Department/Division: International Inequalities Institute (III)   **Accountable to:** III Director

Job Summary

The Research Programme on "Opportunity, Mobility and Intergenerational Transmission of Inequality" of the International Inequalities Institute is building a repository of information on inequality of opportunity and intergenerational mobility around the world, which is eventually intended for public access. It is known as the Global Estimates of Opportunity and Mobility. The post holder will assist the III Director and the research programme leaders in the development, maintenance, and documentation of this database. They will also be expected to draw on the database and the methods used to construct it in order to develop original, high-quality research about horizontal inequalities and the intergenerational transmission of socioeconomic conditions.

This research is expected to lead to high-quality academic publications concerning methodological and empirical aspects of the analysis of opportunity and mobility. The post-holder may also be expected to contribute to publications and reports for a broader audience, such as consultation and policy interventions, through blogs and other social media outlets. The appointee will work with a wider team of LSE academics and will assist the Director of the III and research programme leaders in the organization of regular meetings and topic development more broadly.

The post-holder will also be expected to play a full role in the work of the III by organizing seminars, other events and contributing to its public interventions and web presence.

Duties and Responsibilities

•   Assembling and assessing comparable information on intergenerational mobility from multiple countries, drawing on published sources and/or original data.

•   Documenting these estimates and assessing their quality and comparability over time and across space

•   Developing new tools and methods for the study of mobility and inequality of opportunity using large administrative datasets.

•   Developing an original research programme of the person's own choosing on issues related to the database, or drawing on its data.

• Writing up research outputs for academic outlets, working papers, presentations or blogs, in a timely manner

• Coordinating, preparing and writing of research bids to a variety of funding sources

• Helping in the organizing and conducting of engagement activities, including building networks, presenting at conferences, seminars and workshops

• Attending and participating in Institute meetings and contributing towards the intellectual life of the unit

• Contributing to the development of individuals, through mentoring of students and research staff.

• Playing a constructive role in the life of the Institute.

Flexibility
To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Equity, Diversity and Inclusion (EDI)
LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code
Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: click here

Environmental Sustainability
The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.