

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in International Migration

Requirements	E/D
1. Research	
A completed (or submitted) PhD in political science, sociology, anthropology, or a related field by 1 August 2021.	E
Expertise and research interests in the politics of and policy issues relating to international migration to Europe, the experience of non-European migrants, and/or the impact of migration on European politics and immigration policy.	E
Expertise and research interests related to the effects of European immigration policy for new arrivals, the policy variations in Europe concerning immigrant incorporation and citizenship, and/or the causes and management of transnational migration networks, and the role of diaspora communities.	D
An ability to place their research in a wider, cross-disciplinary context that addresses key themes relevant to contemporary Europe and public policy.	D
A proven ability to undertake methodologically rigorous empirical research, either of a qualitative or quantitate nature.	E
A track record or trajectory of internationally excellent publications.	E
Proven ability, as evidenced by existing publications, or potential to publish in top journals or with leading book publishers.	Е
A clear, well-developed and viable strategy for future outstanding research that has the potential to result in world-leading publications.	E



Ability to attract external funding.	D
Ability to undertake research that has impact and ability to engage in knowledge exchange.	D
Willingness to engage in collaborative research with other members of the Department, and with related research centres, units and disciplines.	D
2. Teaching	E/D
Ability to teach in related areas and to place migration topics in a wider thematic and/or comparative frame at the graduate level.	E
Experience in teaching within a relevant discipline at the graduate level.	D
Evidence of research-led teaching	D
Ability to contribute to the teaching of methods training and professional skills development at the masters and doctoral level.	D
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care.	E
Teaching-related administrative experience.	D
3. Other	E/D
A commitment to work as part of a team in assisting the smooth running of the Department and its teaching programmes.	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context.	E
Evidence of innovation or creativity in research or teaching.	D

E - Essential: Requirements without which the job could not be done.
D - Desirable: Requirements that would enable the candidate to perform the job well.